

B.A. HISTORY (2017–2018)

| S. No. | Semester | Category | Paper Code | Title of the Paper | Maximum Marks | | | Minimum Marks for Passing | | | Hours Week | Credits |
|--------|----------|-----------|-------------|--|---------------|------|-------|---------------------------|------|-------|------------|---------|
| | | | | | CIA | E.E. | Total | CIA | E.E. | Total | | |
| 1 | I | Part – I | 17U1HYT1/H1 | Tamil – I / Hindi –I | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 2 | | Part – II | 17U1HYE1 | English – I | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 3 | | Core | 17U1HYC1 | History of India up to 1206 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 4 | | Core | 17U1HYC2 | Social and Cultural History of Tamil Nadu up to 900 C.E | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 4 |
| 5 | | Allied | 17U1HYA1 | Allied - Public Administration–I | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 4 |
| | | Allied | 17U2HYA2 | Allied - Modern Governments–I Working of Indian Constitution - NS | - | - | - | - | - | - | 3 | - |
| 6 | | ES | 17U1HYES | Environmental Studies | - | 100 | 100 | - | 40 | 40 | - | 1 |
| 7 | II | Part – I | 17U2HYT2/H2 | Tamil – II / Hindi – II | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 8 | | Part – II | 17U2HYE2 | English – II | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 9 | | Core | 17U2HYC3 | History of India from 1206 C.E. to 1707 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 10 | | Core | 17U2HYC4 | Social and cultural History of Tamilnadu from 900 C.E. to 1565 C.E | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 4 |
| 11 | | Allied | 17U2HYA2 | Allied - Modern Governments – I-NS | 25 | 75 | 100 | 10 | 30 | 40 | 3 | 2 |
| 12 | | Allied | 17U2HYA3 | Allied - Public Administration – II | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 4 |
| 13 | | SBE | 17U2HYS1 | Skill Based Elective - General knowledge India | 25 | 75 | 100 | 10 | 30 | 40 | 1 | 1 |
| 14 | | VBE | 17U2HYVE | Value Based Education | 25 | 75 | 100 | 10 | 30 | 40 | - | - |
| 15 | III | Part- I | 17U3HYT3/H3 | Tamil – III / Hindi – III | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 16 | | Part – II | 17U3HYE3 | English – III | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 17 | | core | 17U3HYC5 | History of India from 1707 C.E. to 1858 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 18 | | core | 17U3HYC6 | Social and Cultural History of Tamilnadu from 1565 C.E. to 1947 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 4 |
| 19 | | Allied | 17U3HYA4 | Allied – Introduction to Archaeology | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 4 |
| | | Allied | 17U4HYA5 | Allied - Modern Governments-II – NS | - | - | - | - | - | - | 3 | - |
| 20 | | GS | 17U3HYGS | Gender studies-SS | - | - | 100 | - | 40 | 40 | - | - |

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|--------|----------|----------------|-----------------------------|--|---------------|------|-------------|---------------------------|------|-------|------------|---------|
| | | | | | CIA | E.E. | Total | CIA | E.E. | Total | | |
| 21 | IV | Part- I | 17U4HYT4/H4 | Tamil – IV / Hindi – IV | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 22 | | Part – II | 17U4HYE4 | English – IV | 25 | 75 | 100 | 10 | 30 | 40 | 6 | 3 |
| 23 | | Core | 17U4HYC7 | History of India from 1858 C.E. to 1947 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 24 | | Core | 17U4HYC8 | History of England form 1603 C.E. to 1740 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 4 |
| 25 | | Allied | 17U4HYA5 | Allied - Modern Governments-II (NS) | 25 | 75 | 100 | 10 | 30 | 40 | 3 | 2 |
| 26 | | Allied | 17U4HYECA6 | Allied – Principles of Economics | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 4 |
| 27 | | SBE | 17U4HYS2 | Skill Based Elective - Introduction to tourism | 25 | 75 | 100 | 10 | 30 | 40 | 1 | 1 |
| 28 | V | Core | 17U5HYC9 | Contemporary India Since 1947 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 29 | | Core | 17U5HYC10 | History of Tamilnadu since 1947 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 30 | | Core | 17U5HYC11 | World civilization up to 1453 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 31 | | Core | 17U5HYC12 | History of Far East from 1911 C.E. to 1970 C.E | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 5 |
| 32 | | Major Elective | 17U5HYEL1A 17U5HYEL1B | Journalism Archives Keeping | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 4 |
| 33 | | Major Elective | 17U5HYEL2A 17U5HYEL2B | Panchayat Raj Women in Indian Society | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 4 |
| 34 | | NME | 17U5HYNME | Indian Freedom struggle from 1885 C.E. to 1947 C.E | 25 | 75 | 100 | 10 | 30 | 40 | 2 | 1 |
| 35 | | SSD | 17U5HYSSD | Soft Skill development | - | - | 100 | | | 40 | 1 | - |
| 36. | VI | Core | 17U6HYC13 | History of Thanjavur Upto 1947 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 5 |
| 37 | | Core | 17U6HYC14 | History of South East Asia from 1800 C.E. -1970 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 38 | | Core | 17U6HYC15 | History of the U.S.A. from 1865 C.E. to 1974 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 5 |
| 39 | | Core | 17U6HYC16 | History of Europe from 1789 C.E. to 1945 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 4 | 5 |
| 40 | | Major Elective | 17U6HYEL3A 17U6HYEL3B | Studies in Human Rights India Since 1947 C.E. | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 3 |
| 41. | | Major Elective | 17U6HYEL4A 17U6HYEL4B | Museology Historiography | 25 | 75 | 100 | 10 | 30 | 40 | 5 | 3 |
| 42. | | CN | 17U6HYCN | Comprehensive Knowledge | - | - | 100 | - | 40 | 40 | 1 | 1 |
| 43. | | GK | 17U6HYGK | General Knowledge | - | - | 100 | - | 40 | 40 | 1 | - |
| | | | Extension Activities | | | | | | | | | |
| | | Total | | | | | 4300 | 180 | | | 140 | |

B.A HISTROY (2017 - 2018)

| Paper Code | Total No. Of Papers | Total Marks | Total Credits | Classification |
|------------------------|----------------------------|--------------------|----------------------|-----------------------|
| Part - I | 04 | 400 | 12 | √ |
| Part - II | 04 | 400 | 12 | √ |
| Part - III | | | | |
| Core | 16 | 1600 | 76 | |
| Allied | 06 | 600 | 20 | √ |
| Major Elective | 04 | 400 | 14 | |
| | 26 | 2600 | 110 | |
| Part - IV | | | | |
| Environmental Studies | 1 | 100 | 1 | |
| Value based education | 1 | 100 | -- | |
| Skill Based Elective | 2 | 200 | 2 | |
| Gender studies | 1 | 100 | -- | |
| Non Major Elective | 1 | 100 | 1 | √ |
| Soft skill development | 1 | 100 | -- | |
| Comprehensive Test | 1 | 100 | -- | |
| G.K | 1 | 100 | 1 | |
| | 9 | 900 | 05 | |
| Part - V | Extension Activity | | 1 | X |
| Total | 43 | 4300 | 140 | √ |

**A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE
(AUTONOMOUS),
POONDI, THANJAVUR DIST.**

**Question Pattern for UG and PG Programmes for students to
be admitted during 2017 – 2018 and afterwards**

Total Marks: 75

QUESTION PATTERN

**SECTION – A
(Question 1 to 10)**

10 x 2 = 20 Marks

1. Short Answer Questions
2. Two Questions from each unit (All are answerable)

**SECTION – B
(Question 11 to 15)**

5 x 5 = 25 Marks

1. 5 Paragraph type questions with "either / or" type choice.
2. One question from each unit of the Syllabus.
3. Answer all the questions.

**SECTION – C
(Question 16 to 20)**

3 x 10 = 30 Marks

1. 5 Essay type questions – any three are answerable.
2. One questions from each unit of the Syllabus.

B.A. History

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching / Week | No. of Credits |
|----------|--------------|--|--------------------------|----------------|
| I | 17U1HYT1 | இக்கால இலக்கியம் (செய்யுள் , உரைநடை, சிறுகதை, புதினம், நாடகம்) | 6 | 3 |

கூறு: 1 செய்யுள்

நேரம்: 18

1. இராமலிங்க அடிகளார் - திருவருட்பா - இறைத் திருக்காட்சி —1—10
2. பாரதியார் - தேசியகீதம் : பாரத தேசம் — எங்கள் நாடு,
3. பாரதிதாசன் - புதிய உலகம்: உலக ஒற்றுமை —பேரிகை, தளை அறு,
மானுட சக்தி
4. பட்டுக்கோட்டை கல்யாண சுந்தரம் -காடு வெளையட்டும் பெண்ணெ ,
5. நாமக்கல் கவிஞர் - என்றுமுளதென்றமிழ் ,
6. கவிமணி : ஒற்றுமையே ,உயர்வு நிலை—நாட்டுக்குழைப்போம்

கூறு: 2 உரைநடை

நேரம்: 18

1. கேட்டிவி - இராகபாவம் (1 முதல் 15 வரை)
2. கேட்டிவி - பயணங்கள் தொடரும்

கூறு: 3 சிறுகதை

நேரம்: 18

1. கேட்டிவி - குரல் கொடுக்கும் வானம்பாடி (1 முதல் 10 வரை)
2. கேட்டிவி - மனோரஞ்சிதம் முழுவதும்

கூறு: 4 புதினம்

நேரம்: 18

கு.வெ. பாலசுப்பிரமணியன் - காளவாய்

கூறு: 5 நாடகம் , இலக்கிய வரலாறு

நேரம்: 18

1. கலைவாணன் — கு.சா.கிருஷ்ணமூர்த்தி(NCBH வெளியீடு)
2. சிறுகதை, புதினம், நாடகம், கவிதை, உரைநடை

B.A. History

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching/ Week | No. of Credits |
|----------|-----------------|---|-------------------------|----------------|
| I | 17U1ENE1 | PART – II ENGLISH PROSE, POETRY AND COMMUNICATION SKILLS | 6 | 3 |

Objective

- To initiate the Students to understand English through Prose, Poetry and Basic Communicative Grammar.

Unit – I

Shakespeare - Shall I compare thee to a Summer's Day?

John Milton – On His Blindness.

William Wordsworth – The Solitary Reaper

P.B.Shelley – Song to the Men of England.

Robert Frost – The Road not Taken

Nissim Ezekiel - Night of the Scorpion

Unit – II

- 1) The Running Rivulets of Man,
- 2) Parliament is Marking Time,
- 3) The Lady in Silver Coat,
- 4) Mr. Applebaum at Play.

Unit – III

- 1) The Feigning Brawl of an Imposter,
- 2) Thy Life Is My Lesson,
- 3) Solve The Gamble,
- 4) The Stoic Penalty.

Unit – IV

- 1) Nobility In Reasoning,
- 2) Malu the Frivolous Freak,
- 3) Bharath! Gird Up Your Loins!
- 4) Honesty is the Cream of Chastity

Unit – V

Parts of Speech, Nouns, Pronouns, Conjunctions, Adjectives, Articles, Verbs, Adverbs, Interjection – sentence.

References Book:

- A Melodious Harmony – Sri.KTV, Rajendra Publishing House, Poondi, 2017.
Flying Colours – Prof. K.Natarajan, New Century Book House (P) LTD., 2017.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-----------------|--|--------------------------|----------------|
| I | 17U1HYC1 | History of India Up to 1206 C.E | 5 | 5 |

Unit I

Hrs 15

Sources, Geographical factors and their influence on History – Unity in diversity – Indus Civilization –: Rig and Later Vedic Civilization – Varna system.

Unit II

Hrs 15

North India during the 6th century B.C. : Rise of Magatha – Jainism and Buddhism – The Mauryas : Rise and Consolidation of the Empire – Asoka-his contribution to Buddhism – Mauryan Administration and Art – Sungas and Kanvas, impact of Persian and Greek contacts.

Unit III

Hrs 15

Mahayanism - Kanishka – Gandhara Art -- The Age of the Guptas : Gupta Imperialism – Administration – Society and Economy – Scientific and Cultural developments – Decline.

Unit IV

Hrs 15

The Badami Chalukyas – Harshavardhana : Political and Cultural History –Pallavas – Rashtrakutas,Sathavahans and Cholas.

Unit V

Hrs 15

Rajputs – Arab conquest of Sind – Ghaznavid and Ghori expeditions.

- MAPS:**
1. Sites of Indus Valley Civilization
 2. Extent of Asoka's Empire
 3. Gupta Empire
 4. Harsha's Empire

General References

1. S.R. Sharma - Comprehensive History of India
2. A.L. Basham - Wonder that was India.
3. Romila Thapar - Asoka and the Decline of the Mauryas.
4. R.C. Majumdar (Ed.) - History and Culture of India Culture, relevant volumes and portions
5. Hans Raj - Advanced History of India

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-----------------|--|--------------------------|----------------|
| I | 17U1HYC2 | Social and Cultural History of Tamil Nadu Upto 900 C.E. | 5 | 4 |

Unit I

Hrs 12

Geographical features – Sources – Pre Historic Culture - Tamil Civilization-Their impact on Society-Roman contact.

Unit II

Hrs 12

Sangam age: Cholas, Cheras, and Pandyas – Social Institutions – Cultural Practices – Economic life – Trade – Religion – Literature – Arts.

Unit III

Hrs 12

Post Sangam Age – The Kalabhras – origin and Spread – Dominance of Jainism and Buddhism – Effects of Kalabhra rule and their culture.

Unit IV

Hrs 12

The age of Pallavas: Origin of pallavas – Nature of the Pallava state – Mahendra Varmah and Narashima Varman – society - culture - Art and Architecture.

Unit V

Hrs 12

The Pandya age: Nature of the Pandya state – Art and Architecture – social life and culture under the first Pandayan Empire – Bharti movement.

General References:

1. M. Arunachalam - History of the Kalabhras.
2. P.N. Chopra, T.K. Ravindran, N. Subramanian - History of South India
3. N. Subramanian - Sangam Polity
4. T.V. Mahalingam - South India Polity
5. K.R. Srinivasan - Cave Temples of Pallavas Temples of South India Encyclopaedia of Temples
6. Chitra Mahadevan - History and Culture of Tamilnadu Vol-1
7. S.R.Balasubramanian. - Early, Middle, Later Chola Temples (Vol.3)
8. K.A.N. Sastri. - The Colas.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-----------------|--|--------------------------|----------------|
| I | 17U1HYA1 | Allied – Public Administration –I | 5 | 4 |

Unit I

Hrs 15

Definition, Meaning, Nature and Scope – Principles of Public Administration – Public and Private administration.

Unit II

Hrs 15

Public administration and its relation to other social sciences – politics, History, Economics, Law, Sociology, Geography.

Unit III

Hrs 15

Organisation – Meaning, various theories – Bases. Hierarchy – Span of Control – Centralisation and de-centralisation – Unity of Command – Organisation of Home, Foreign and Defence departments.

Unit IV

Hrs 15

The Chief Executive – Different forms and their functions – Functions of Line, Staff and Auxiliary agencies – Differences of Line, Staff and Auxiliary agencies.

Unit V

Hrs 15

Field administration – Field offices – Supervision – Characteristics and qualities of supervisor.

General References:

1. C.P. Bhambri - Public Administration
2. M.P. Sharma - Public Administration in Theory and Practice
3. P. Sharma - Theory and Practice of Public Administration.
4. G.Venkatesan - Public Administration
5. Avasthi and MaheswarI - Public Administration
6. Vishnoo Bhagwan - Public Administration
7. Vidya Bhushan - Public Administration

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-------------------|-----------------|---|--------------------------|----------------|
| I & II | 17U2HYA2 | Allied - Modern Governments - I (NS) | 3+3 | |

Objectives:

1. To under the meaning and nature of the modern constitution.
2. To understand the nature of unitary and federal characters of the constitution.
3. To study the legislative aspects under a constitution.
4. To study the executive aspects under a constitution.
5. To study the aspects of judiciary under a constitution.

Hrs 18

Unit I

Constitution – Meaning and nature – Classification of Constitutions – Usages and conventions of the Constitution.

Unit II

Hrs 18

Unitary and Federal states – characteristic features – types – Merits and Demerits, Theory of separation of powers.

Unit III

Hrs 18

The Legislature – Functions – Uni-cameral and Bi-Cameral Legislatures – Legislative dead locks – Direct Democratic devices.

Unit IV

Hrs 18

Executive – Functions of the Executive – Parliamentary, Presidential Executive, Plural Executive.

Unit V

The Judiciary – Importance and functions – Independence of Judiciary – Rule of Law and Administrative Law – Party system – Pressure groups.

General References:

1. A.C.Kapoor - Modern Constitution
2. V.C.Mahajan - Modern Constitutions
3. A.Appadorai - Substance of Politics
4. Basu Durgadas - Shorter Constitution of India
5. C.F. Strong - Modern Governments.
6. Beck James - Constitution of United States
7. Huges, Christopher - The Federal Constitution of Switzerland.
8. Hinton, Ike & Others - Major Governments of Asia.
9. Jennings - The British Constitution
10. J.D. Miller - Australian Government and Politics
11. K.C. Wheare - Modern Constitutions
12. J.Kasthuri - Modern Governments.

B.A. History

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching / Week | No. of Credits |
|-----------|-----------------|---|--------------------------|----------------|
| II | 17U2HYT2 | இடைக்கால இலக்கியம் - பயன்முறைத் தமிழ் -இலக்கண வரலாறு | 6 | 3 |

கூறு: 1

நேரம்: 18

1. திருஞானசம்பந்தர் - தேவாரம் - கோளறு திருப்பதிகம்
2. திருநாவுக்கரசர் -தேவாரம் -தனித்திருக் குறுந்தொகை - மாசில்வீணையும் - 1—10 பதிகம்
3. சுந்தரர் -தேவாரம் - திருநொடித்தான்மலைப் பதிகம் —தானெனை முன்படைத்தான்
4. மாணிக்கவாசகர் - திருவாசகம் - திருப்பொன்னூசல்

கூறு: 2

நேரம்: 18

1. குலசேகராழ்வார்: திருவித்துவக்கோட்டம்மான் : 1—10 பாடல்கள்
2. நம்மாழ்வார் - திருவாய் மொழி -இரண்டாம்பத்து —1—10 பாடல்கள்
3. ஆண்டாள் - நாச்சியார் திருமொழி —வாரணமாயிரம் 1—10 பாடல்கள்
4. திருமங்கையாழ்வார் - சிறிய திருமொழி —1—10 பாடல்கள்

கூறு: 3

நேரம்: 18

1. திருமூலர் - திருமந்திரம் - அட்டாங்க யோகம் —1—10 பாடல்கள்
2. குமரகுருபரர் - மீனாட்சியம்மை பிள்ளைத் தமிழ்: வருகைபருவம்
3. திரிகூடராசப்பக் கவிராயர் - குற்றாலக் குறவஞ்சி - நாட்டு வளம்
4. வீரமாமுனிவர் - திருக்காவலூர்க் கலம்பகம் — முதல் 5 பாடல்கள்
5. குணங்குடி மஸ்தான் சாகிபு - ஆனந்தக் களிப்பு —முழுதும்

கூறு: 4 பயன்முறைத் தமிழ்

நேரம்: 18

வாக்கிய அமைப்பு - புணர்ச்சி வகைகள் - வலிமிகும், வலி மிகா இடங்கள் - எழுத்துப்பிழை நீக்கம் லகர, ளகர, ழகர வேறுபாடுகள் - சொற்களைப் பிரித்துப் பொருள் காணும் முறை - நிறுத்தற் குறியீடுகள் - சரியான தமிழ் வடிவம் அறிதல்.

சொல்லியல் - சொல் வகை - இலக்கண வகை - இலக்கிய வகை - பெயர்ச்சொல் - இடுகுறி - காரணம் - அறுபொருட் பெயர் (பொருள், இடம், காலம், சினை, குணம், தொழில்) - வினைச்சொல் - இடைச் சொல் - உரிச்சொல் - முற்று - எச்சம் - விசுதிகள் - இடைநிலை - தன்வினை - பிறவினை - தெரிநிலை வினை - குறிப்பு வினை-வழுவமைதி.

கூறு: 5 இலக்கண வரலாறு

நேரம்: 18

இலக்கண வரலாறு - தமிழ்த் துறை வெளியீடு.

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching/ Week | No. of Credits |
|-----------|-----------------|---|-------------------------|----------------|
| II | 17U2HYE2 | PART – II ENGLISH EXTENSIVE READERS AND COMMUNICATIVE SKILLS | 6 | 3 |

Objective

- To impart language and communicative skills through short stories, one act plays and communicative grammar

Unit – I

Shakespeare – The Seven Stages of Man

Long Fellow – A Psalm of Life

Nissim Ezakiel - Enterprise

William Wordsworth – The world is too much with us

Unit – II

Anton Chekov – The Proposal

J.B.Priestly - Mother's Day

Unit - III

William Faulkner - A Rose for Emily

P. Lankesh - Bread

Katherine Mansfield - The Doll's House

Unit – IV

Tense, Question Tag, Dialogue Writing, Paragraph Writing, Adjectives, Adverb

Unit – V

Voices, Degrees of Comparison, Direct and Indirect

Book Prescribed:

Unit I , II, III , Voices of vision in English (Vol. I & II), Board of Editors, Pavai Printers (P) Ltd., Chennai, 2016.

Unit IV & V – Communicative grammar by the Department of English, Poondi, 2017.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-----------------|---|--------------------------|----------------|
| II | 17U2HYC3 | History of India from 1206 C.E to 1707 C.E | 5 | 5 |

Unit I

Hrs 15

Sources-Foundation of Turkish rule in Northern India – The Delhi Sultanate : Slave, Khilji, Tuglaq and Lodi Dynasties – Administration, Socio and Economic life under the Sultanates, Art and Architecture – Deccan Kingdoms – Pandyas of Madurai – Muslim Invasions of South India.

Unit II

Hrs 15

Establishment of Vijayanagar Empire – Krishnadevaraya - Battle of Talaikotta – Administration, Society, Arts under Vijayanagar, Bahmani Kingdom – Bhakti movement.

Unit III

Hrs 15

Establishment of Mughal rule in India: Babur – Humayun – Shershah – Akbar – Jahangir – Shajahan, Aurangzeb. Accounts of European travellers – Mughal administration – North Western frontier policy – Deccan Policy of the Mughals.

Unit IV

Hrs 15

Religious policy of the Mughals – Society, Economy and Culture – Art and Architecture – Decline of the Mughals.

Unit V

Hrs 15

Rise of the Maratha Power – Shivaji- Maratha Mughal conflicts- Maratha Administration, Rise of the Sikhs – Advent of the Europeans, Portuguese, the Dutch, the French, the British.

- MAPS :**
1. Allaudin Khilij's conquests.
 2. Vijayanagar empire under Krishna Deva Raya.
 3. Mughal empire under Akbar – extent.
 4. Maratha empire under Shivaji – extent.
 5. Early settlements of the Portuguese, Dutch and French in India.

General References:-

1. G.S. Sardesai - The Main Currents of Marathas History, Calcutta, 1926.
2. Percival Spear - History of India, Vol.II.
3. Fergusson James - History of Indian and Eastern Architecture, Vol.I and II, London, 1910.
4. Gupta, N.S. - Industrial Structure of India during the Medieval period
5. Irfan Hahib - Agrarian system of Mughal India.
6. W.H. Moreland - Agrarian system of Muslim India
A study in Indian Economic History
6. J.N. Sarkar - History of Aurangzeb, Calcutta, 1922.
7. HansRaj - Advanced History of India
8. Iswari Prasad - History of Medieval India, Allahabad, 1993.
9. R. Sathianathiar - Political and Cultural History of India, Vol.II

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching/Week | No. of Credits |
|----------|-----------------|---|------------------------|----------------|
| I | 17U2HYC4 | Social and Cultural History of Tamil Nadu from 900 C.E. to 1565 C.E. | 4 | 4 |

Unit I

Hrs 15

Sources: Archeological, Literary, and Epigraphical - concept of land Devadana Temple - Meykiritis - Codification of Tirumurais - Matrimonial Diplomacy - Administration: Divisions - Royal titles - Courts - Officials - Advisers - Justice - Revenue system and taxes.

Unit II

Hrs 15

Society in the Chola times: Economic Development: Agriculture and irrigation - Land Tenures - Industries and Trade - The village self-governing institutions - Caste system - Valangai - Idangai divisions - slavery - position of women - Social life; Religion: Sects of Saivism and Vaisnavism, Jainism, and Buddhism - Bhakti movement and Temple Culture - Mathas - Literature - Art and Architecture.

Unit III

Hrs 15

State in the Pandya Imperial Age: Sources: Archaeological Epigraphical and Literary, - Foreign notices- Decline of the Cholas - Hoysala and Sri Lankan Intervention - Emergence of Imperial Pandyas: Consolidation of Power - Territoriality - Administration: Village committees- Civil wars - Muslim invasions.

Unit IV

Hrs 15

Society in the period of the Second Pandyan Empire: Social structure - Caste system - Valangai and Idangai problem - Slavery - position of women - Economic Development: Revenue system and Taxes - Trade and guilds, Development of religion and religious institutions - Literary legacy - Art and Architecture.

Unit V

Hrs 15

State and Society (C.E.1325-1565 C.E.): Imperial Decline - Muslim invasions and its impact - Consolidation of Sultanate r-Ma'bar region-Madurai Sultanate-The Hoysalas-Vijayanagar rule in the Tamil country - the end of Madurai Sultanate -Revival of casteism and Hinduism.

General References:-

1. Basham,A.L. - A Cultural History of India
2. Chopra, P.N, Ravindran, T.K. and Subramanian,N.- History of South India (Relevant volume)
3. Jouveau Dubreuil,G. - Dravidian Architecture
4. Karoshima,N. - South Indian History and Society
5. Nilakanta Sastri,K.A. - A History of South India, The Pandyan Kingdom
6. Sivaramamurthy,C. - South Indian Bronzes.
7. Subramanian. P. - Social History of Tamils (1707-1947)
8. Chitra Mahadevan - History and Culture of Tamil Nadu - Vol.2

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-------------------|-----------------|---|--------------------------|----------------|
| I & II | 17U2HYA2 | Allied - Modern Governments - I (NS) | 3+3 | 2 |

Objectives:

1. To understand the meaning and nature of the modern constitution.
2. To understand the nature of unitary and federal characters of the constitution.
3. To study the legislative aspects under a constitution.
4. To study the executive aspects under a constitution.
5. To study the aspects of judiciary under a constitution.

Unit I

Hrs 18

Constitution – Meaning and nature – Classification of Constitutions – Usages and conventions of the Constitution.

Unit II

Hrs 18

Unitary and Federal states – characteristic features – types – Merits and Demerits, Theory of separation of powers.

Unit III

Hrs 18

The Legislature – Functions – Uni-cameral and Bi-Cameral Legislatures – Legislative dead locks – Direct Democratic devices.

Unit IV

Hrs 18

Executive – Functions of the Executive – Parliamentary, Presidential Executive, Plural Executive.

Unit V

Hrs 18

The Judiciary – Importance and functions – Independence of Judiciary – Rule of Law and Administrative Law – Party system – Pressure groups.

General References:

1. A.C.Kapoor - Modern Constitution
2. V.C.Mahajan - Modern Constitutions
3. A.Appadorai - Substance of Politics
4. Basu Durgadas - Shorter Constitution of India
5. C.F. Strong - Modern Governments.
6. Beck James - Constitution of United States
7. Huges, Christopher - The Federal Constitution of Switzerland.
8. Hinton, Ike & Others - Major Governments of Asia.
9. Jennings - The British Constitution
10. J.D. Miller - Australian Government and Politics
11. K.C. Wheare - Modern Constitutions
12. J.Kasthuri - Modern Governments.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching /Week | No. of Credits |
|-----------|-----------------|--|-------------------------|----------------|
| II | 17U2HYA3 | Allied - Public Administration–II | 5 | 4 |

Unit I

Hrs 15

Management: Meaning, Types - (Top, Middle and Rank and file), Bureau and Board types of administration – merits and demerits.

Unit II

Hrs 15

Policy formation and decision making: Significance, Policy and Administration in India. Decision Making – meaning and nature – Problems.

Unit III

Hrs 15

Planning: Definitions, Kinds–Planning Commission in India, Composition, functions - Evaluation–Five Year Plans– National Development Council.

Unit IV

Hrs 15

Commissions and Corporations – Independent Regulatory Commission (U.S.A.) Public Services in Central and State (U.P.S.C. and T.N.P.S.C.)

Unit V

Hrs 15

Bureaucracy – Meaning, types, recruitment – training – Retirement – Control over administration – Powers of the Collectors.

General References:

1. C.P. Bhambhri - Public Administration
2. M.P. Sharma - Public Administration in Theory and Practice
3. P. Sharma - Theory and Practice of Public Administration
4. A. Simon Herbert - Public Administration
5. G. Venkatesan - Public Administration
6. Avasthi and Maheswari - Public Administration
7. Vishnoo Bhagwan - Public Administration
8. Vidya Bhushan - Public Administration
9. Mukhti - Public Administration

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-----------------|---|--------------------------|----------------|
| II | 17U2HYS1 | SKILL BASED ELECTIVE - I General knowledge India- NS | 1 | 1 |

Unit I

Hrs 7

Land of India – Geographical Location, Natural and Political Boundaries, Physical features, Geological Structure.

Unit II

Hrs 7

Major Mountain Ranges – River Systems – Himalayan Rivers, Deccan Rivers, Coastal Rivers and Rivers of the Inland- Vegetation – Flora and Fauna

References

1. India, A Reference Annual, Latest Edition, Publication Division, Govt. of India.
2. Manorama Year Book, Latest Edition
3. Chronicle year Book, Latest Edition
4. Atlas, India, Oxford University Publication.

B.A. History

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching / Week | No. of Credits |
|----------|--------------|--|--------------------------|----------------|
| III | 17U3HYT3 | காப்பியங்கள், கட்டுரைகள், இலக்கிய வரலாறு | 6 | 3 |

கூறு: 1 காப்பியங்கள் 1

நேரம்: 18

1. சிலப்பதிகாரம் - புகார்க் காண்டம்—மனையறம்படுத்த காதை
2. மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை
3. சீவக சிந்தாமணி - மண்மகள் இலம்பகம்
4. கம்பராமாயணம் - மிதிலைக் காட்சிப் படலம்

கூறு: 2 காப்பியங்கள் 2

நேரம்: 18

1. பெரிய புராணம் -மெய்ப்பொருள் நாயனார் புராணம் —முழுதும்
2. அரிசந்திரபுராணம் —மயான காண்டம்
3. தேம்பாவணி - திருமணப் படலம்—1—10 பாடல்கள்
4. சீறாப்புராணம் -நபி அவதாரப் படலம் —1—10 பாடல்கள்

கூறு: 3 கட்டுரைத் தொகுப்பு

நேரம்: 18

கட்டுரைத் தொகுப்பு - தமிழ்த்துறை வெளியீடு

கூறு: 4 பொதுக்கட்டுரை, மொழிபெயர்ப்புப் பயிற்சி

நேரம்: 18

பயிற்சிக் கட்டுரைகளும் கடிதங்களும் -பாவை வெளியீடு
கட்டுரைப் பயிற்சி - 10 மதிப்பெண்
மொழிபெயர்ப்புப் பயிற்சி - 5 மதிப்பெண்
கலைச்சொல்லாக்கம்

கூறு: 5

நேரம்: 18

அ. இலக்கிய வரலாறு

பக்தி இலக்கியங்கள் - காப்பிய இலக்கியங்கள் - சிற்றிலக்கியங்கள்

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching/ Week | No. of Credits |
|------------|-----------------|--|-------------------------|----------------|
| III | 17U3HYE3 | PART – II ENGLISH SHAKESPEARE, EXTENSIVE READERS AND COMMUNICATIVE SKILLS | 6 | 3 |

Objective

- To introduce the language of the world renowned dramatist and novelist to enhance the vocabulary and communicative skills of the learners.

Unit – I

Funeral Oration – Julius Caesar

Trial for a Pound of Flesh – The Merchant of Venice

Unit – II

He Kills Sleep – Macbeth

The gulling scene of malvalio – Twelfth Night

Unit – III

Romeo and Juliet

In Love is a “Midsummer Madness” – Tempest

Unit – IV

R.L. Stevenson – Treasure Island

Unit – V

Note making, Hints Developing, Expansion of Ideas and Proverbs, Clauses and sentence, Structure simple, Compound and Complex.

Book Prescribed:

Unit – I, II & III: Selected scenes from Shakespeare, Prof.K.Natarajan, Pavai Printers (p) Ltd., 2017.

Unit IV: Treasure Island Abridged by E.F. Dodd

Unit V: Communicative Grammar by Department of English, Poondi, 2017.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|------------|-----------------|---|--------------------------|----------------|
| III | 17U3HYC5 | History of India from 1707 C.E. to 1858 C.E. | 5 | 5 |

Unit I

Hrs 15

The Peshwas – The British rule in Bengal – Robert Clive, British relations with native states. Anglo – French Rivalry – Third Battle of Panipat.

Unit II

Hrs 15

Governor Generals : Warren Hastings, Cornwallis and Revenue settlement and Wellesley and subsidiary system

Unit III

Hrs 15

Lord Hastings – Lord William Bentinck and his relations with Indian states – Socio-religious reform movements.

Unit IV

Hrs 15

The British Occupation of Punjab – Ranjit Singh – Lord Dalhousie – The upheaval of 1857 – nature, Causes and results.

Unit V

Hrs 15

Constitutional developments upto 1858: Regulating Act of 1773 and Pitt's India Act, Charter Acts- Queens Proclamation

- MAPS:**
1. British India at the time of Warren Hastings
 2. British India at the time of Lord Wellesley
 3. Mysore Wars
 4. Maratha Wars

General References:

1. Perceival Spear - History of India, Vol.I
2. R.C. Majumdar & Others - (Ed.) History and Culture of the Indian people (Relevant Volume)
3. Choabra - A History of India
4. S. Grover - A New Look on Modern Indian History
5. V.N. Hari Rao - A History of India – Vol.II
6. R. Sathianathia Ayyer - Political and Cultural History of India, Vol.III
7. R.C. Majumdar - Advanced History of India, Vol.III

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching /Week | No. of Credits |
|------------|-----------------|--|-------------------------|----------------|
| III | 17U3HYC6 | Social and Cultural History of Tamil Nadu from 1565 C.E. to 1947 C.E. | 5 | 4 |

Unit I

Hrs 12

Tamilnadu under Vijayanagar – Nayaks of Tanjore – Madurai and Chenji – Social, Economic and cultural life– Poligari system and kaval system.

Unit II

Hrs 12

Maratha Rulers of Thanjavur – Social, Economic and cultural life – Their contribution to Literature – art and architecture.

Unit III

Hrs 12

Advent of Europeans – Spread of Christianity – Impact of west – Formation of Madras Presidency- Progress in education.

Unit IV

Hrs 12

Self Respect movement – Non – Brahmin movement –Justice party- Tamil Renaissance- Dravidian movement.

Unit V

Hrs 12

Freedom Struggle in Tamilnadu – Social and cultural life of 20th century – position of women.

Reference:

1. N.Subramaniam : Social and cultural History of Tamilnadu II
2. Alala Sundram : History of Tamilnadu.
3. V.T. Chellam : A History and culture of Tamilnadu.
4. Nambi Arooran : Tamil Renaissance – Non Brahmin movement social conflict in south India.
5. P.N.Chopra, T.K. Ravindran
N.Subramaniam : History of South India.
6. K.A. Nilakanta Sastri : A History of South India.
7. Subramanian.P. : Social History of Tamils (1707-1947)
8. Chitra Mahadevan : History and Culture of Tamil Nadu – Vol.2
9. A.K. Pillai : Tamil Country under Vijayanagar.
10. K.R. Srinivasan : The History of Marathas.
11. Sathayanatha Iyer : History of Nayaks.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching /Week | No. of Credits |
|------------|-----------------|---|-------------------------|----------------|
| III | 17U3HYA4 | Allied – Introduction to Archaeology | 5 | 4 |

Unit I

Hrs 15

Archaeology: Definition and Scope –Kinds- Field Archaeology – Exploration and Excavation methods – Dating the past-methods.

Unit II

Hrs 15

History of Archaeology in India –Alexander Cunningham –Curzon- Survey of Major explorations and excavations in India – Indian pottery types and their importance.

Unit III

Hrs 15

Stone Age Cultures: A Brief Survey of Palaeolithic, Mesolithic and Neolithic Cultures of India.

Unit IV

Hrs 15

Harappan Culture – Chalcolithic Culture of Western and Central India and the Deccan. Early Iron age Cultures – Painted Grey ware and Northern Black polished ware cultures.

Unit V

Hrs 15

Megalithic, Black and red ware cultures of South India – Archaeological sites in Tamilnadu: Arikamedu, Adichanallur, Uraiyur, Kanchipuram.

REFERENCE BOOKS

1. K.V. Raman - Principles and Methods of Archaeology
2. G. Childe - Introduction to Archaeology
3. R.E.M. Wheeler - Archaeology from the earth
4. H.D. Sankalia - Indian Archaeology Today.
5. Bhaskarrao, Throat - Principles of Musicology, Archaeology, Archival & Library Science

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|---------------------|-----------------|---|--------------------------|----------------|
| III & IV | 17U4HYA5 | Allied – Modern Governments – II -NS | 3+3 | - |

Objectives:

1. To understand the features of the constitution of India.
2. To understand the features of the constitution of England.
3. To understand the features of the constitution of U.S.A.
4. To study the features of constitutions of Switzerland and France.
5. To understand the features of the constitution of the U.S.S.R.

Unit I

Hrs 9

Constitution of India: Preamble of the Constitution – Salient features of the Constitution. Fundamental rights – Directive principles of state policy – Executive –President-Vice President-Prime Minister – Council of Minister- Cabinet- State –Executive, Legislature, Judiciary– Powers and functions of Lok Sabha and Rajya Sabha – Independence of Judiciary.

Unit II

Hrs 9

Constitution of England: Salient features – Powers and Prerogatives of the Crown – Powers and functions of Prime Minister, House of Lords and House of Commons – Judiciary.

Unit III

Hrs 9

Constitution of the United States of America: Salient features of the Constitution – Powers and functions of the President-Powers and functions of the Congress-Committee system – Judiciary.

Unit IV

Hrs 9

Constitution of Switzerland: Features – Direct Democratic devices – Federation of Swiss – Constitution of France: Constitution of 5th Republic – French legislature, executive and judiciary – political parties.

Unit V

Hrs 9

Constitution of Russia: Salient features of Russia-Constitution–Federalism–The Presidium of the Supreme Soviet–Judiciary.

General References:

1. A.C. Kapoor - Select Modern Constitutions.
2. V.D. Mahajan - Modern Constitutions
3. C.F. Strong - Modern Political Constitution
4. N.K. Narayan - Modern Government
5. K.C. Aggarwal - Indian Constitution
6. W. Marris Jones - Government and Politics of India.
7. J.H. Price - Comparative Government
8. J.Kasthuri - Modern Government

B.A. History

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching / Week | No. of Credits |
|----------|--------------|--|--------------------------|----------------|
| IV | 17U4HYT4 | சங்க இலக்கியம் - அறு இலக்கியம் - செம்மொழி - இலக்கிய வரலாறு | 6 | 3 |

கூறு: 1

நேரம்: 18

குறுந்தொகை

1. குறிஞ்சி - (பா.எ.:3)
2. முல்லை - (பா.எ.94)
3. மருதம் - (பா.எ.45)
4. நெய்தல் - (பா.எ.:49)
5. பாலை - (பா.எ.:41)

நற்றிணை

1. குறிஞ்சி - (பா.எ. 32)
2. முல்லை - (பா.எ. 81)
3. மருதம் - (பா.எ. 210)
4. நெய்தல் - (பா.எ. 226)
5. பாலை - (பா.எ.229)

கலித்தொகை

1. பாலை - (பா.எ. 6)
2. குறிஞ்சி - (பா.எ. 38)

அகநானூறு

1. குறிஞ்சி : - (பா.எ. 68)
2. மருதம் - (பா.எ. 86)

கூறு: 2

நேரம்: 18

ஐங்குறுநூறு

குறிஞ்சி - தோழிக்கு உரைத்த பத்து: பாடல் எண்கள் —111—120

புறநானூறு

பாடல் எண்கள் 8,17,20,95,141,159,184,186,188,206

பதிற்றுப்பத்து

ஏழாம் பத்து —பாடல் எண். 1

பரிபாடல்

எட்டாம் பாடல் : செவ்வேள்

கூறு: 3

நேரம்: 18

நெடுநல்வாடை முழுவதும்

திருக்குறள் : வான்சிறப்பு, பெருமை, காதற் சிறப்புரைத்தல்

கூறு: 4

நேரம்: 18

செம்மொழி வரலாறு

மொழி - விளக்கம் - மொழிக்குடும்பங்கள் - உலகச் செம்மொழிகள் - இந்தியச் செம்மொழிகள் - செம்மொழித் தகுதிகள் - வரையறைகள் - வாழும் தமிழ்ச்செம்மொழி - தொன்மை - தமிழின் சிறப்புகள் - தமிழ்ச் செம்மொழி நூல்கள்.

கூறு: 5

நேரம்: 18

அ. இலக்கிய வரலாறு

சங்க இலக்கியங்கள், பதினெண்கீழ்க்கணக்கு நூல்கள்

| Semester | Subject Code | Title of The Paper | Hours of Teaching/Week | No. of Credits |
|-----------|-----------------|---|------------------------|----------------|
| IV | 17U4HYE4 | PART – II ENGLISH ENGLISH FOR COMPETITIVE EXAMINATIONS | 6 | 3 |

Objective

- To prepare the learners for competitive examinations and to know the fundamentals of practical communication.

Unit – I

Grammar – Number, Subject, Verb, Agreement, Articles, Sequence of Tenses, Common Errors.

Unit – II

Word Power - Idioms & Phrases, one word substitutes, Synonyms, Antonyms, Words we often confuse, foreign words & phrases, spelling.

Unit – III

Reading & Reasoning – Comprehension, Jumbled Sentences.

Unit - IV

Writing Skills – Paragraph, Precis Writing, Expansion of an idea, Report Writing, Essay, Letters, Reviews (Film & Book)

Unit – V

Speaking- Public speaking, Group Discussion, Interview, Spoken English.

Prescribed Text:

English for Competitive Examinations, by Ayothi, Trichy, 2017

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-----------------|---|--------------------------|----------------|
| IV | 17U4HYC7 | History of India from 1858 C.E. to 1947 C.E. | 5 | 5 |

Unit I

Hrs 15

British India – Lord Canning – Lytton – Ripon- Local Self Government – Dufferin – Curzon – Policy towards Afghanistan and Burma.

Unit II

Hrs 15

Rise of the National Movement, Pre-Gandhian Era, 1885-1920. G.K. Gokhale and B.G.Tilak – Gandhian Era – 1920-1947, Partition and Independence – Role of Tamilnadu in the Freedom struggle.

Unit III

Hrs 15

Constitutional development: 1861 – 1947- Growth of Legislatures upto 1909 – Minto – Morley – Montague Chelmsford reforms– The Government of India Act of 1935 –Indian Independence Act of 1947.

Unit IV

Hrs 15

19th Century development: Social – religious reform movements – Economic conditions Western Education.

Unit V

Hrs 15

Social condition– Growth of Major Industries – Development of Agriculture and irrigation.

References

1. G.S. Choabra - Advanced history of Modern India.
2. Grover - A New look on Modern Indian History
3. T.G.P. Spear - The Oxford History of Modern India – 1840-1947
4. V.D. Mahajan - Fifty Five Years of Modern India
5. R.C. Majumdar & others - Advanced History of India.
6. S.R. Sharma - Constitutional History of India
7. K.K. Datta - Dawn of Renascent India
8. Prasad Bisheswar - Changing modes of Indian National Movement
9. Hiren Mukerjee - Indian Struggle for Freedom
10. Thompson and Garret - Rise and fulfillment of British rule in India.
11. Hansraj - Advanced History of India.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-----------------|---|--------------------------|----------------|
| IV | 17U4HYC8 | History of England from 1603 C.E. to 1740 C.E. | 4 | 4 |

Unit I **Hrs 12**

The Stuart period – Early Stuarts – James I and his relations with the Parliament – Charles I' and his Relations with Parliament. The Eleven years tyranny – The Long Parliament – Religious policy – The Civil War.

Unit II **Hrs 12**

The Common Wealth and the Protectorate – Olive Cromwell's – foreign policy – Constitutional experiments – The Restoration - results.

Unit III **Hrs 12**

The later Stuarts – Charles II Domestic and foreign policy – Origin of the party system – James II – The Glorious Revolution, consequences.

Unit IV **Hrs 12**

The revolutionary settlements in England – Ireland and Scotland – Act of settlement – The Bill of rights – The Act of union – William III and Mary – Foreign Policy – Party Government, Queen Anne.

Unit V **Hrs 12**

The Honoverian period – George I – Sir Robert Walpole domestic and foreign policy – Whig Oligarchy – George II. The War of Austrian succession – Pitt the Elder – The Seven years war – The Cabinet System.

References

1. V.D. Mahajan - History of England
2. South Gate - History of England
3. K.R.Hanumanthan - Political and Constitutional History of England
4. R.J. White - A Short History of England
5. K. Feiling - History of England
6. Carter & H.R. Means - A History of Great Britain

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|---------------------|-----------------|---|--------------------------|----------------|
| III & IV | 17U4HYA5 | Allied – Modern Governments – II -NS | 3+3 | 2 |

Objectives:

1. To understand the features of the constitution of India.
2. To understand the features of the constitution of England.
3. To understand the features of the constitution of U.S.A.
4. To study the features of constitutions of Switzerland and France.
5. To understand the features of the constitution of the U.S.S.R.

Unit I

Hrs 9

Constitution of India: Preamble of the Constitution – Salient features of the Constitution. Fundamental rights – Directive principles of state policy – Executive –President-Vice President-Prime Minister – Council of Minister- Cabinet- State –Executive, Legislature, Judiciary– Powers and functions of Lok Sabha and Rajya Sabha – Independence of Judiciary.

Unit II

Hrs 9

Constitution of England: Salient features – Powers and Prerogatives of the Crown – Powers and functions of Prime Minister, House of Lords and House of Commons – Judiciary.

Unit III

Hrs 9

Constitution of the United States of America: Salient features of the Constitution – Powers and functions of the President-Powers and functions of the Congress-Committee system – Judiciary.

Unit IV

Hrs 9

Constitution of Switzerland: Features – Direct Democratic devices – Federation of Swiss – Constitution of France: Constitution of 5th Republic – French legislature, executive and judiciary – political parties.

Unit V

Hrs 9

Constitution of Russia: Salient features of Russia-Constitution–Federalism–The Presidium of the Supreme Soviet–Judiciary.

General References:

- | | |
|--------------------|-------------------------------------|
| 1. A.C. Kapoor | - Select Modern Constitutions. |
| 2. V.D. Mahajan | - Modern Constitutions |
| 3. C.F. Strong | - Modern Political Constitution |
| 4. N.K. Narayan | - Modern Government |
| 5. K.C. Aggarwal | - Indian Constitution |
| 6. W. Marris Jones | - Government and Politics of India. |
| 7. J.H. Price | - Comparative Government |
| 8. J.Kasthuri | - Modern Government |

| Semester | Subject Code | Title of the Paper | Hours of Teaching/ Week | No. of Credits |
|-----------|-------------------|---|-------------------------|----------------|
| IV | 17U4HYECA6 | Allied – Principles of Economics | 5 | 4 |

Objective:

- To make the students to know the basics and importance of Economics
- To prepare the students to face the competitive examinations

Unit I INTRODUCTION OF ECONOMICS

Hrs 15

Definition of Economics (Adam Smith, Alfred Marshall, Lionel Robinsons and Pael Samuelson) Basic Economics Problems – Economics System – Positive and Normative Economics.

Unit II FUNDAMENTALS OF MICRO ECONOMICS-I (theory of demand and supply)

Hrs 15

Demand Analysis – Demand Schedule – Demand Curve – Law of Demand – Theories of Demand – Law of Diminishing Marginal Utility and Law of Equi- Marginal Utility – Supply – Supply Schedule – Supply Curve – Law of Supply – Market Equilibrium.

Unit III FUNDAMENTALS OF MICRO ECONOMICS –II (theory of production) Hrs 15

Production Function – Factors of Production – Law of Variable Proportion (Short Run) – Returns to Scale (Long Run) – Cost – Types of Cost – TC, AC, MC, FC, VC.

Unit IV FUNDAMENTALS OF MACRO ECONOMICS

Hrs 15

Meaning of Macro Economics- National Income –Importance – Other Income Accounting- Computation of National Income–Limitations- Nominal and Real GNP–Poverty and Unemployment

Unit-V INDIAN ECONOMY

Hrs15

Indian as Developing Economy – Basic Characteristics- Indian and Human Development Index (HDI) – Indian Planning – Achievements and Failures – Monetary and Fiscal Policies.

(For all the Units Elementary Treatment in Sufficient)

References

1. Dr.S.Sankaran, Principles of Economics, Chennai
2. Misra and Puri, Business Economics, Himalaya Publication, Mumbai
3. Dwivedi, D.N., (2005), Macro Economics : theory and policy, Tata Mc Graw Hill Publishing Company Ltd., New Delhi.
4. Jhingan, M.L., (2003), Macro Economic Theory, Vani Educational Books (or) Konark Publisher Pvt. Ltd., New Delhi.
5. Dhringra. C (2003), The Indian Economy, Sultan & Chand, New Delhi.
6. Jalan. B (1992). The Indian Economy Problems and Prospects, Viking, New Delhi.
7. Datt, Rudder and K.P.M. Sundharam (2002), Indian Economy, S.Chand & Co. New Delhi.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-----------------|--|--------------------------|----------------|
| IV | 17U4HYS2 | SKILL BASED ELECTIVE - II Introduction to Tourism | 1 | 1 |

Unit I

Hrs 7

Definition of the term Tourism - Growing Importance of Tourism - Meaning of a Tourist - Types of tourism – Reasons for the growth of Tourism in Recent times

Unit II

Hrs 7

Incredible India – Land of Pluralism – Music and Dance – Art and Architecture – World Heritage Sites in India. Growth of Tourism in India – Sargeant Committee – ITDC, TTDC – Popular Tourist Centres – Tourist organisation: national and international

References

1. A.K. Bhatia : Tourism in India.
2. Ram Acharya: Tourism in India
3. P.N. Sethi: Successful Tourism Planning and Management
4. Krishnalal and Gupta: Tourism, Museums and Monuments in India
5. M. Rajasekara Thangamani : Suttrulaviyal (Tamil)

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-----------------|---|--------------------------|----------------|
| V | 17U5HYC9 | Contemporary India since 1947 C.E. | 5 | 5 |

Unit I **Hrs 15**

India on the eve of Independence: Partition of India – Integration of Indian states – Kashmir problem.

Unit II **Hrs 15**

Era of Nehru – Reorganization of States and Five Year plans- Planning Commission – Industrialization–Development of Science and Technology–Green Revolution–Foreign Policy- Lal Bahadur Shastri Domestic Policy and Foreign Policy

Unit III **Hrs 15**

Indira Gandhi – White Revolution – 20 points programme- Emergency – J.P.'s Movement – Janatha Party and Moraji Desai – Rolling Plan – Separatist Movement –Operation Blue Star – New Education policy and Technology – Foreign Policy – P.V.Narashim Rao- Emergence of Coalition Government – V.P. Singh and Mandal Commission.

Unit IV **Hrs 15**

The Amendments to the Constitution – 42nd and 44th, 73rd and 74th Amendments – Emergence of Caste-based parties and its impact on the society – Deva Gauda- I.K. Gujral- Chandra Shekar- A.B. Vajpayee Governments.

Unit V **Hrs 15**

Socio-Economic Movements: Peasant Movement: Tamil Nadu– Labour Movement : Bombay – Tribal Movement – Jharkand – Chipko Movement – Eco-Movement, Globalization – Market Economy –Agriculture- Industries and Information Technology, impact on the society.

General References:

1. A. Appadurai - India : Studies in Social and Political Development 1917-1967, Bombay, Himalaya Publishing House, 1963.
2. Drierberg and Sarla Jabmohan – Emergency in India, Delhi, 1975.
3. Kuldip Nayar - India After Nehru, New Delhi, Vikas Publishing House.
4. Bipan Chandra - India since Independence, Viking, New Delhi.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|------------------|--|--------------------------|----------------|
| V | 17U5HYC10 | History of Tamilnadu Since 1947 C.E | 5 | 5 |

Unit I **Hrs 12**

Congress Rule- Kamaraj- Industrial and agrarian development -Educational progress- Bakthavachalam- Anti -Hindi agitation.

Unit II **Hrs 12**

Rise of the D.M.K. – Chief Ministership of C.N. Annadurai. and M.Karunanithi-

Unit III **Hrs 12**

Emergency- Foundation of A.I.A.D.M.K Chief Ministership of M.G.Ramachandran.

Unit IV **Hrs 12**

Chief Ministership of M.Karunanidhi (1989 -1991) - J.Jayalaitha (1991 -1996) – M.Karunanithi (1996-2001) – J.Jayalalitha (2001 -2006) – M.Karunanithi (2006 -2011) – J.Jayalalitha (2011-2016), (2016-2017) – Welfare schemes – women development – socio economic and cultural development.

Unit V **Hrs 12**

Development of Industries – plantations- progress of Education – Literary Development and the Press – social reform movements – Women’s movement –Social legislations.

REFERENCE BOOKS

1. Chellam, V.T - History of Tamil Nadu
2. Subramaniam, N. - History of Tamil Nadu
3. Nuboru Karashima - A concise history of south India.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|------------------|---|--------------------------|----------------|
| V | 17U5HYC11 | World Civilization Up to 1453 C.E. | 5 | 5 |

Unit I **Hrs 15**

Rise and growth of Civilization: The Egyptian, Sumerian, Chinese Civilization.

Unit II **Hrs 15**

Greek Civilization: City States, Political experiments. Age of Pericles – Legacy of Greece.

Unit III **Hrs 15**

Roman Civilization: Roman Empire – Augustan age of Rome – The contributions of Empire to Law, Government and Civilization.

Unit IV **Hrs 15**

Rise and growth of Major religions: Principles of Christianity – Principles of Islam – the influence of Islam on Social life.

Unit V **Hrs 15**

The medieval Europe: Feudalism – The Church – Monastic orders – The Crusades – Guild system – The Renaissance.

References

1. B.R. Gokhale - A History of Western Civilization
2. J.E. Swain - A History of World Civilization
3. Eoston, C. Steward - A Heritage of the Past
4. H.S. Lucay - A Short History of Civilization
5. H.G. Wells - A Short History of the World

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|------------------|--|--------------------------|----------------|
| V | 17U5HYC12 | History of Far East from 1911 C.E. to 1970 C.E. | 4 | 5 |

Unit I

Hrs 12

The Revolution of 1911–Yuan -Shi-Kai’s Presidency–Life and Principles of Dr. Sun–Yat Sen his role with revolution of 1911.

Unit II

Hrs 12

China and World War I –May Fourth Movement- Kuomintang Party and Chinese Nationalism – Chiang Kai Sheik’s Victory – Naking Government – Struggle between Kuomintang and Communists.

Unit III

Hrs 12

Japanese Imperialism – Japan and First World War –21 demands- Washington Conference.

Unit IV

Hrs 12

Rise of Mao-Tse Tung – His early life – Long March – New Democracy – Cultural Revolution – People’s Republic of China – China’s Foreign Policy from 1949 to 1970.

Unit V

Hrs 12

Rise of Militarism in Japan – The Axis Alliance – Second Sino – Japanese War – Japan and Second World War – Development of Japan from 1911 to 1970 – Political, Constitutional, Economic, Industrial, Agricultural – Social and Cultural Developments.

References

1. S. Kadirvel - History of Far East
2. Saroj Jain and Sivakumar Sen - History of Far East in Modern Times
3. Shivakumar & Jain. - A History of China
4. Shivakumar & Jain - A History of Japan
5. B.F. Beers and R.H. Clyde - The Far East
6. Gupta, R.S. - History of Modern China
7. F.H. Michal and G.E. Tailor - The Far East in the Modern World

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-------------------|--|--------------------------|----------------|
| V | 17U5HYEL1A | Major Elective – I Journalism | 4 | 4 |

Unit I

Hrs12

Aim and Scope – Development of Journalism – Role of Journalism in Democracy - Impact of Mass Media – News Agencies – Distortion of News.

Unit II

Hrs12

History of Journalism in India and Press Laws – Brief history of the press from Hicky to 1947 – Role of Tamil Press in Freedom Movement-Press council – Indian Acts – Defamation – Contempt of court – National and vernacular press – Official secrets Act.

Unit III

Hrs12

Reporting – Interviewing – Inverted Pyramid form of writing – Reporting crimes – Public meetings – Investigative journalism.

Unit IV

Hrs12

Editorial policy – Editing – functions of Editor and sub editors – page make- up- Advertisement.

Unit V

Hrs12

Different forms of writing – Features – Editorial forms and functions of head and body leads – Journalism and public relations – recent trends and development in Journalism.

Books for References:-

1. James M.Neal and Sexanne S.Brown - News Writing and Reporting – Surjeet publications.
2. Pathajali Seth - Professional Journalism. Orient congress.
3. Ramchandra Iyer - Quest for News, Macmillan.
4. George Hongenberg - The Professional Journalist, Oxford, IBH.
5. M.V.Kamath - Professional Journalism.
6. Bstian G.G.L.D. Care and F.K.Barkettly - Editing the Day’s News.
7. Rudolf Flesh - The Arts of Readable Writing.
8. S.Natarajan - A History of the press in India.
9. Mitchell Charnely - Reporting.
10. D.S.Metha Man - Communication and Journalism in India.
11. Parthasarathy and Rangasamy- Hundred years of Hindu., (Hindu, Madras).

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-------------------|--|--------------------------|----------------|
| V | 17U5HYEL1B | Major Elective – I Archives Keeping | 4 | 4 |

Objectives:

1. To understand the definition and history of archives.
2. To know the administration, organization and archival laws.
3. To understand the modern method of preservation of Archives.
4. To understand the rules and functions.
5. To understand the National and International archives.

Unit I

Hrs 12

Definition – History of Archives – Creation of Archives.

Unit II

Hrs 12

Organization of Archives – infrastructure – materials – Administration of Archives – Administrative machinery – International machinery in U.N.O. – Archival Laws.

Unit III

Hrs 12

Preservation methods – Storage of material conditions – Restoration and Duplicating methods – Micro-filming.

Unit IV

Hrs 12

Functions of Archives – Archives, Library and Museum – Uses of Archives to various persons – Rules regulating the access of the public to Archives in India.

Unit V

Hrs 12

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India office Library, London – Archives in France – Holland and USA.

References

1. Baliga, B.S. - Guide to the records preserved in the Madras Record office.
2. Bhargava, K.D. - An Introduction to National Archives.
3. Ghose Sailer. - Archives in India.
4. Harinarayana, N. - The Science of Archives Keeping.
5. Schellenberg - Modern Archives: Principles and Techniques.

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------------|---------------------|--|---------------------------------|-----------------------|
| V | 17U5HYEL2A | Major Elective – II Panchayat Raj | 4 | 4 |

Unit I

Hrs 12

Panchayat Raj – Meaning – Definition – Scope of Panchayat Raj – Principles of Panchayat Raj – Historical Evolution – Gandhian ideals and ideas of sarvodaya leaders.

Unit II

Hrs 12

Post – Independence Era - Decentralization of power. Balwantrai Metha Committee Report – Reports of Nayak Commission – Asok Metha Committee- Recent Development in the Panchayat Raj- New Panchayat Raj Act 1994.

Unit III

Hrs 12

Tamilnadu - Panchayat Raj system since 1950 passing of Acts Relating to Panchayat Raj – Administration Units – Corporation, Municipality, Town Panchayat, Village Panchayat- Panchayat Raj election in Tamil Nadu since 1996.

Unit IV

Hrs12

Finance of Panchayat – sources of income and expenditure – strengthening the mobilization of sources of Income.

Unit V

Hrs12

Panchayat Administration – Community Development Schemes – Relations between officials and peoples – public participation in Panchayat Raj – Role of NGOS.

References

1. Sachdevea and Durge - Simple study of Local Self – Government in India
 2. S.R.Maheswari - Local Government in India.
-

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|-------------------|--|--------------------------|----------------|
| V | 17U5HYEL2B | Major Elective - II Women in Indian society | 4 | 4 |

Unit I

Hrs12

Importance of women studies – Women role in society: Girlhood, womanhood and motherhood – Feminist theories: liberal, social, Marxist and radical.

Unit II

Hrs12

Condition of women in ancient and medieval society – their rights – changes – Factors leading to their development.

Unit III

Hrs12

Status of women in the modern Indian society – emergence of women organisation – women's Indian Association (WIA), National council of women in India (NCWI) and All India womens conference (AIWC).

Unit IV

Hrs12

Women and Development: Economic– Agriculture – Industry – Politics – Education – Empowerment of women.

Unit V

Hrs12

Women rights and problems, socio – economic and political rights – Infanticide, child marriage- raping, dowry – torture, - social legislation – role of governmental and non – governmental organization.

Reference:

1. Neera Desai, Krishna raj - Women and society in India, Ajanta Publications Delhi, 1987.
2. ICSSR - Status of women
3. Anandavalli Mahadevan and Jayakothai pollai (Ed). - Feminis (Tamil) Annai Thersa women University, Kodaikanal 2004.
4. Maithreyi Krishna Raj (Ed) - Women studies in India.
5. Jayabalan. N. - Women and Human Rights, Altantic Publishers and Distributors, Delhi, 2001.
6. Chadially (Ed) - Women in Indian Society, Encyclopaedia of Britanica.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|----------|------------------|--|--------------------------|----------------|
| V | 17U5HYNME | Non Major Elective - Freedom movement in India from 1885 to 1947 C.E. | 2 | 1 |

Unit I

Growth of Origin and Indian National Congress - Rise of Nationalism partition of Bengal - - Surat split- moderates - Extremists - Home Rule movement and Khilafat movement.

Unit II

Non - Co-operation movement -Swaraja party-Civil Disobedience-Salt March - Quit India Movement- Indian Independence Act- partition of India - Role of Tamilnadu in Freedom struggle.

References:-

1. Bipan Chandra, Amla Tripathi & Barun De - Freedom Struggle.
2. Venkatesan.G - History of Freedom Struggle
3. Grover .R.L. & Grover - A New Look at Modern Indian History.
4. Grover & Grover - Constitutional Development of National Movement.

B.A. History

| Semester | Subject Code | Title Of The Paper | Hours Of Teaching/ Week | No. of Credits |
|----------|------------------|--------------------------------|-------------------------|----------------|
| V | 14U5HYSSD | SOFT SKILLS DEVELOPMENT | 1 | - |

Unit : I

Proficiency in English – Group Discussion - Interview – Presentation Skills
– Percentage and its application – Error Correction.

Unit : II

Communication Skills – Art of Listening, Art of Reading, Art of Writing.
Corporate Skill – Time Management, Stress Management.

Text Books

1. Meena K and Ayothi (2013) A Book on Development of Soft Skills (Soft. Skills: A Road Map to Success) P.R. Publishers & Distributors, No. B -20 & 21 V.M.M. Complex, Chatiram Bus Stand, Tiruchirappalli – 620002.
2. Hariharan S, Sundararajan N and Shanmugapriya S.P. (2010) Soft Skills, MJP Pubglishers, Chennai – 600 005.

References

1. Alex K (2012) Soft Skills – Know yourself & Know the world, S.Chand & Company LTD. Ram Nagar, New Delhi – 110 055.
2. Martin Avis, Effective Time Management Skills for everyone, Avis Consultancy, London.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|------------------|--|--------------------------|----------------|
| VI | 17U6HYC13 | History of Thanjavur Upto 1947 C.E. | 4 | 5 |

Objects:-

1. To know about the various dynasties ruled in Thanjavur.
2. To understand Cholas, Nayakas, Marathas and British State systems.
3. To know about the social structure during the period under study.
4. To know about the socio economic conditions in Thanjavur.
5. To know about the contribution of these dynasties in Thanjavur.

Unit I

Hrs 12

Sources for the study – Archeological sources – Literature and Epigraphical sources – Sangem Age – Sangam Literature – Nature and chronology – society and economy – Religion and Art.

Unit II

Hrs 12

Mutharayar - Chola dynasty – foundation – Vijayalaya Chola (848 – 871 CE) – Aditha Chola I (871-907 CE) Parantaka Chola I (907 – 950 CE) – His expansion and Administration – Raja Raja Chola I (985 – 1014 CE) – Conquests and territory expansion – Administration Divisions – Royal Titles – Courts – revenue system- Agricultural socio economic conditions.

Unit III

Hrs 12

Origin of Nayak rule in Thanjavur – Chevappa Nayak (1552–1580 CE) – Achuthappa Nayak (1560–1614 CE) – Conflicts and wars – wars with Madurai , wars with Portugal irrigation system, - Rangunatha Nayak (1600–1643 CE) – The battle of Toppur – Vijaya Raghava Nayak (1634 – 1673 CE) – End of Nayak rule – Maratha conquests – Socio economic condition - Art and Architecture.

Unit IV

Hrs 12

Formation of Maratha rule in Thanjavur – Venkoji (1674–1684 CE) – Shahuji–Serfoji I (1712–1728 CE – Tukkoji (1728–1736 CE) – Pratapsingh (1739 -1763 CE) – Thuljaji (1773 – 76 CE - Serfoji II (1787–1832 CE) – Shivaji II (1832 – 1855 CE) – end of Maratha rule – Administration – Economic condition – Literature, Arts and Paintings.

Unit V

Hrs 12

British rule in Thanjavur – British Administration in Thanjavur – Divisions – Court – Land system – Agriculture – irrigation system – Social, economic condition – position of women – Literature – Art and Architecture.

References:-

1. Sastri, K.A.N. - A history of south India: from pre historic times to the fall of Vijayanagar.
2. Basham A.L. - A cultural History of India.
3. Karoshima, N - South India History and Society.
4. Vriddhagirisan, V - Nayaks of Tanjore.
5. Subramanian, K.N. - The Maratha Rajas of Tanjore.
6. Srinivasan, K.N. - The History of Marathas.
7. Sathyaratha Iyer - History of Nayaks.
8. Subbarayalu. Y - South India Under Cholas
9. Hamingway F.R. - Gazetteer – Thanjavur.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|------------------|--|--------------------------|----------------|
| VI | 17U6HYC14 | History of South East Asia from 1800 C.E – 1970 C.E | 5 | 5 |

Unit I

Hrs 15

South East Asia 1800-69: Anglo-Dutch rivalry and the Anglo-Dutch Treaty of 1824 – The Dutch East Indies: British Relations with Malay States and Siam 1818-69.

Unit II

Hrs 15

European Colonial Expansion in South East Asia – 1800-1900: New attitude towards colonial acquisition – British intervention in the Malay States – The British in Borneo – The White Rajas of Sarawak, Subjugation of Burma to the British – The French in Indo – China – Developments in Siam, the Philippines.

Unit III

Hrs 15

The Colonial Regime at its zenith 1900-39: Progress in transport. Public works, Hygiene and Education – Plural society arises in South East Asia – Dutch Colonial Policy – Siam's gradual transformation – British policy in Burma – The French in Indo-China- America replaces Spain in the Philippines.

Unit IV

Hrs 15

Growth of Nationalism in South East Asia : Sarakat Islam and Natinalism in Java – Burmese Nationalism and the British – Vietnamese Nationalism and the French – The Philippines press for independence – The impact of Kuo-Min-Tang on Malaya and Thailand.

Unit V

Hrs 15

The Second World War and its Aftermath: Japanese invasion of South East Asia – Japanese defeat and Allied occupation – Geneva conference – The Anglo- Asian Conference of Bandung – Independent Malaya and the establishment of Malayasia – The Continuing struggle for peace – Abdul Rahman – Ho-Chi-Min – Sukarno.

References

1. D.G.E. Hall - South East Asia
2. Purceil Victor - South and East Asia since 1800
3. C.A. Buas - Asia in the Modern World
4. R. Butwell - South East Asia today and tomorrow
5. D. Harrison - South East – A History
6. K.M. Panikker - Asia and Western dominance

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching /Week | No. of Credits |
|-----------|------------------|---|-------------------------|----------------|
| VI | 17U6HYC15 | History of the USA from 1865 C.E. to 1974 C.E. | 5 | 5 |

Unit I **Hrs 15**

Reconstruction during the Post Civil War period: The South after the war–Lincoln’s plan– The Radicals and Andrew Johnson – Black Reconstruction – Legacy of Reconstruction.

Unit II **Hrs 15**

The Rise of the Big business: Social changes in the industrial Era. Theodore Roosevelt 1901-1909. Domestic policy – Foreign Policy.

Unit III **Hrs 15**

Woodrow Wilson 1913-21: Domestic Reforms – New freedom – Foreign affairs, F.D:Roosevelt 1933-45 and the New Deal, U.S.A. Foreign Policy between the World Wars.

Unit IV **Hrs 15**

U.S.A. and the Second World War : Administration of Harry S. Truman 1945-53. Administration of Eisenhower 1953-1961 Domestic Policy – Foreign Policy – SEATO., J.F. Kennedy 1961-1963, Domestic Policy – Foreign affairs.

Unit V **Hrs 15**

Lyndon B.Johnson: Domestic policy – the Great Society – Foreign affairs – involvement in Vietnam War. Nixon 1969-74: Domestic Policy – New Federalism – Watergate scandal – Foreign affairs – Nixon Doctrine.

References

1. K. Rajayyan - A History of the United States
2. N. Subramanian - A History of the U.S.A.
3. C.P. Hill - A History of the United States
4. K. Nambi Arooran - History of the U.S. (in Tamil)
5. Nevins and Commager - Short History of American People
6. H.B. Parkes - A History of the U.S.A.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching /Week | No. of Credits |
|-----------|------------------|--|-------------------------|----------------|
| VI | 17U6HYC16 | History of Europe from 1789 C.E. to 1945 C.E. | 4 | 5 |

Unit I

Hrs 12

Revolution in France (1789) – Causes – Course – Results, Napoleon I – as a Soldier – Domestic and foreign policy – Causes for his downfall.

Unit II

Hrs 12

Vienna Congress - Aims and Achievements- Holy Alliance of 1815–Concert of Europe- Metternich Era – Causes and Results of Revolutions of 1830 and 1848.

Unit III

Hrs 12

Unification of Germany–Unification of Italy–Eastern Question–Greek War of Independence–Crimean War–Balkan Problem–Napoleon III, Bismark and German Empire.

Unit IV

Hrs 12

Industrial Revolution – Causes and results of the First World War – Russian Revolutions of 1917 – League of Nations- Aims –Objects-Success and Failure.

Unit V

Hrs 12

Rise of Nazism in Germany and Rise of Fascism in Italy,Causes,Courses and Results of World War II– U.N.O-Objects,Aims-General Assembly,Security Council-Major Issues.

References

1. C.D. Hazan - A History of Modern Europe
2. V.D. Mahajan - History of Modern Europe since 1789
3. South Gate - The Text Book of Modern European History
4. A.J. Grant - Europe : The Story of the Last Five Years
5. G.L. Arnold - The Pattern of World Conflict, 1955
6. F.A.M. Altig Yon Gensan - NATO and Security in the Seventies, 1987
7. D.S. Fleming - The Cold War and its Origins.
8. B.M.Sinha and Vinod Chand Pandey - Modern Europe from 1485 to 1945 A.D

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching/Week | No. of Credits |
|-----------|-------------------|---|------------------------|----------------|
| VI | 17U6HYEL3A | Major Elective - III Studies on Human Rights | 5 | 3 |

Unit I

Hrs 15

Definition – Scope – Characteristics – Historical Background : Magna Carta, Bill of Rights, Petition of Rights – Rights of the people and Citizen – Social Justice and Human Rights – Liberty and Equality, Natural and Legal Rights.

Unit II

Hrs 15

The Universal Declaration of Human Rights – The International Covenants of Human Rights – International Covenants on Civil and Political Rights – Optional protocol – Economic, Social and Cultural Rights.

Unit III

Hrs 15

Constitutional Guarantee on Human Rights in India – Fundamental Rights – Part III of the Indian Constitution – Rights of Women and Children rights – Major case: Kesavananda Bharathi – Human Rights Protections Act of 1994 - National Human Rights Commission in India- State Human Rights Commission- Organisation and then powers - National Commission for Women.

Unit IV

Hrs 15

Contemporary Issues in Human Rights–Capital punishment, Bonded Labour and Wages– Female Infanticide: Right to dissent.

Unit V

Hrs 15

Human Rights and International organizations: UNO, UNESCO, ILO – Studies on problems of the workers, families – NGO's – Amnesty International, Red Cross.

References

1. Agarwal, R.S. - Human Rights in the Modern World
2. Rani Ponnaiyan - Human Rights Problems of Perspectives
3. Sivagami Paramasivam - Human Rights a Study
4. Louis Henkin - The Rights of Man, Today, 1978.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-------------------|--|--------------------------|----------------|
| VI | 17U6HYEL3B | Major Elective - III India Since 1947 C.E | 5 | 3 |

Unit I **Hrs 15**
Integration of Indian States – The Nehru Era: Democratic Socialism – Re-organisation of States; Prime-Ministership of Lal Bahadur Sastri.

Unit II **Hrs 15**
The Emergence of Indira Gandhi – Congress Split of 1969 – Problem of Bangladesh – Emergency and Constitutional development – Janata Government – Re-emergence of Indira Gandhi – Punjab issue – Rajiv and Assam Accord, Sri Lankan Issue – Kashmir issue.

Unit III **Hrs 15**
India's Foreign Policy: Basic elements – India and Pakistan – India and China – India and the Soviet Union – India and the U.S.A. – India and UNO – India and the Third World – SAARC.

Unit IV **Hrs 15**
The evolution of economy since 1947: Planning for progress – problem of unemployment – Agricultural and industrial development – New Economic Policy.

Unit V **Hrs 15**
Centre – State relations – Regional issues (Jharkand, Bodo) – Social problems: Rise of Communalism – Rise of women – Social welfare Legislations – Development of Science and Technology – Development of social media – Secular India.

References

1. Bipan Chandra. - India after independence.
2. V.D.Maharajan. - Fifty years of Modern India.
3. Dharma Kumar(ED) - The Cambridge Economic history of India. (Vol II) (1772-1970)
4. A.Appadurai - Studies in Social and Political developments.
5. A.N.Agarwal - Indian Economy: Problems of Development and planning.
6. K.K.Datta - A Survey of Recent Studies on Modern Indian History.
7. S.Gopal - Jawaharlal Nehru.
8. Michael Edwards - Nehru, Political Biography.
9. Percival Spear - Modern India (OUP).
10. J.S.Upal (Ed) - India's Economic Problems. An analytical Approach.

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-------------------|--|--------------------------|----------------|
| VI | 17U6HYEL4A | Major Elective – IV Museology | 5 | 3 |

Unit I **Hrs 15**

Museum and Museology : Definition of Museum – Scope of Museology – Aims and Functions of Museums – Types of Museums – Function of Museum Keeper and other functionaries.

Unit II **Hrs 15**

Important museums: A History of Museums – Important Museums of the World – Indian Museums – their significance, locations – Rare collections.

Unit III **Hrs 15**

Museum display: Museum Architecture – Kinds of Display – Primary and Secondary display – Display techniques – Varying materials and techniques – Museum Exhibition – Mobile exhibition.

Unit IV **Hrs 15**

Preservation and conservation techniques: Need for preservation and conservation – Legislation on the protection of monuments – Conservation of Museum exhibits – Importance of conservation methods – varying techniques.

Unit V **Hrs 15**

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India Office Library, London – Archives.

References

1. Baliga, B.S. - Guide to the records preserved in the Madras Record Office.
2. Bhargava, K.D. - An Introduction to National Archives.
3. Ghose Sailer - Conservation Model
4. Harinarayana, N. - The Science of Archives Keeping.
5. Schellenberg - Modern Archives: Principles and Techniques.
6. Jenkinson, Hilary - A Manual of Archives Administration.
7. Sundarrajan - Tamil Nadu Archives.
8. Bhaskarraor, Throat - Principles of Museology, Archaeology, Archival & Library Science

B.A. History

| Semester | Subject Code | Title of the Paper | Hours of Teaching / Week | No. of Credits |
|-----------|-------------------|---|--------------------------|----------------|
| VI | 17U6HYEL4B | Major Elective – IV Historiography | 5 | 3 |

Unit I **Hrs 15**
Definition, Nature, Scope, Value and Uses of History – History as a Science or an art.

Unit II **Hrs 15**
History and Social Sciences: History and its ancillary subjects: Archaeology, Epigraphy, Numismatics and Manuscriptology.

Unit III **Hrs 15**
Western Historiography: Philosophy, Theory and Interpretation of History – Herodotus, Thucydides, Livy, St. Augustine, Thomas Aquinas, Voltaire, Gibbon, Ranke, Marx, Spengler, Toynbee, Ibn-Kadun:

Unit IV **Hrs 15**
Indian Historiography: Kalhana, Alberuni, Barani, James Mill, Vincent Smith, K.P. Jayaswal, J.N. Sarcar, A.L. Basham, D.D. Kosambi, Romila Thapar, K.A.N. Sastri, T.V. Mahalingam, K.K. Pillai, R. Sathianathaier.

Unit V **Hrs 15**
Methodology: Selection of topic – Primary and Secondary sources – Virtual sources (internet) – Internal and external criticism – Subjectivity - Objectivity – Bibliography – Foot-notes.

References:-

1. Byrsun, Jacques & Graff Hendry, F- The Modern Researcher, Sen Dieua, New York, 1985.
2. Bloch Marc - The Historians's craft, Village Books, New York, 1964.
3. Elton, G.R. - The Practice of History, London, 1965.
4. Hexter, J.H. - The History Primer, Basic Books, New York, 1971.