



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS) |
| Name of the head of the Institution | Major. Dr. R. Venkatachalam |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04374239523 |
| Mobile no. | 9442594612 |
| Registered Email | avvmcpc@hotmail.com |
| Alternate Email | avvmcpc@live.com |
| Address | A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS), Poondi |
| City/Town | Thanjavur |
| State/UT | Tamil Nadu |
| Pincode | 613503 |

| 2. Institutional Status | | | | | |
|---|---|------|---------------------------------------|-------------|-------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 09-Jul-1987 | | | | |
| Type of Institution | Co-education | | | | |
| Location | Rural | | | | |
| Financial Status | Self financed and grant-in-aid | | | | |
| Name of the IQAC co-ordinator/Director | Dr. R.SHANTHI | | | | |
| Phone no/Alternate Phone no. | 04374239523 | | | | |
| Mobile no. | 6380261329 | | | | |
| Registered Email | iqacspc@gmail.com | | | | |
| Alternate Email | shanthisachi05@yahoo.co.in | | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.sripushpamcollege.co.in | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sripushpamcollege.co.in | | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | Four Star | 75 | 1999 | 09-Oct-1999 | 09-Oct-2005 |
| 2 | A | 90 | 2007 | 31-Mar-2007 | 31-Mar-2012 |
| 3 | A | 3.38 | 2014 | 21-Feb-2014 | 21-Feb-2019 |
| 6. Date of Establishment of IQAC | 09-Jun-2002 | | | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |

| | | |
|--|------------------|-----|
| Workshop on Swayam | 02-Feb-2019 1 | 265 |
| Workshop on Accreditation and Assessment of Higher Education Institution | 25-Jan-2019 1 | 88 |
| Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis | 15-Feb-2019 1 | 335 |
| Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis | 05-Oct-2018 2 | 335 |
| Orientation Course for Freshers | 29-Dec-2019 2 | 50 |
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| Dr. P. Jegan Assistant Professor of Commerce | Course | AICTE | 2019 730 | 330000 |
| Dr. M. Vasam | Minor | IARA | 2018 365 | 30000 |
| Dr. M. Vasam | Minor | GRABS | 2018 365 | 30000 |
| Prof.D.R.Kirubhakaran | Minor | UGC | 2018 670 | 500000 |
| Dr.M.Ayyanar | Major | DST - SERB | 2018 1035 | 519000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

| Upload the minutes of meeting and action taken report | No Files Uploaded !!! | | | | | | | | | | | | |
|---|---|------------------------|----------------------|---|--|---|---|---|---|--|---|---------------------------|--|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | | | | | | | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | | | | | | | |
| <p>? Academic Audit Review every Semester by the IQAC ? By procuring online and manual feedback and analysing them and taking remedial measures accordingly. ? Conducting Orientation Programmes for Freshers every year by Academic Experts ? Conducting Refresher Course for the Staff Members ? Monitoring the academic, research and administrative work</p> | | | | | | | | | | | | | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Another workshop on Swayam Online Courses was planned</td> <td>The workshop on Swayam was conducted on 02 February 2019</td> </tr> <tr> <td>As our institution has been declared the NAAC-Mentor for 10 other colleges in the region, as per NAAC's recommendation a one day Workshop was planned</td> <td>A one day Workshop on "Accreditation and Assessment of Higher Education Institution" was conducted on 26 January 2019</td> </tr> <tr> <td>IQAC has planned to organize a Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis</td> <td>With Research Advisory Committee, IQAC organized a Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis twice on 05, 06 October and on 15 February 2019</td> </tr> <tr> <td>An Orientation Course for Freshers was planned</td> <td>On 29 30th Dec. 2019 for Freshers totalling 50 in number.</td> </tr> <tr> <td colspan="2" style="text-align: center;"> View File </td> </tr> </tbody> </table> | | Plan of Action | Achivements/Outcomes | Another workshop on Swayam Online Courses was planned | The workshop on Swayam was conducted on 02 February 2019 | As our institution has been declared the NAAC-Mentor for 10 other colleges in the region, as per NAAC's recommendation a one day Workshop was planned | A one day Workshop on "Accreditation and Assessment of Higher Education Institution" was conducted on 26 January 2019 | IQAC has planned to organize a Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis | With Research Advisory Committee, IQAC organized a Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis twice on 05, 06 October and on 15 February 2019 | An Orientation Course for Freshers was planned | On 29 30th Dec. 2019 for Freshers totalling 50 in number. | View File | |
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| An Orientation Course for Freshers was planned | On 29 30th Dec. 2019 for Freshers totalling 50 in number. | | | | | | | | | | | | |
| View File | | | | | | | | | | | | | |
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Council</td> <td style="text-align: center;">02-Dec-2019</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | College Council | 02-Dec-2019 | | | | | | | | |
| Name of Statutory Body | Meeting Date | | | | | | | | | | | | |
| College Council | 02-Dec-2019 | | | | | | | | | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | | | | | | | | | |
| Date of Visit | 09-Jan-2014 | | | | | | | | | | | | |

| | |
|--|---|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 30-Sep-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The Management Information System aids in information generation, communication, problem identification and assists in the process of decision - making. The database is designed to manage Accounting and Finance, Examinations, Office Automation, Library digitalization, Online Test, Feedbacks and other operations of all levels of management of the institution. The Principal, Dean, Faculty of Arts Commerce and Sciences, Director - SPCTE, IQAC Coordinator, HOD's, Governing Body, Academic Council and College Council contribute the resource and effective Management System of the College. In administration, from students' admission to individual Personal Details related to collegiate studies are maintained in the College Office. All the computers are internally connected in Network. This personal BioData is managed in the COE office for students' attendance. In the Library, the autolib., part of office Automation, is available. The office automation systems, accounting and finance systems and management reporting systems effectively deliver the information needed to decision makers the necessary components to collect, process, store and retrieve the information whenever it is needed. The Information System, a combination of software, hardware, personnel and infrastructure, helps in the collection of data. The hardware includes computers, scanners, printers and network devices. The software elements include the enterprise software and any other software that is used in the running of the administrative network. This component enables the collection of information. The Database Management</p> |

System is made up of computer programs that help in the storage and retrieval of data. The Intelligence System is concerned with processing of the data collected and presenting it in a manner that is easy to comprehend. Research System is concerned with identifying the main management problems and coming up with alternative decisions that could have sufficed in a particular situation. This helps ensure that all the possible options are analyzed and the best decision made.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| Nil | --- | -- | Nil |
| No file uploaded. | | | |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------------|--------------------------|----------------------|---|----------------------|
| BA | HISTORY | 18/06/2018 | Journalism - 17U5HYEL1A Archives Keeping- 17U5HYEL1B | 18/06/2018 |
| View File | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | -- | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | HISTORY, ECONOMICS, TAMIL, ENGLISH, INDIAN CULTURE | 18/06/2018 |
| BCom | COMMERCE | 18/06/2018 |
| BSc | MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, PHYSICAL EDUCATION, COMPUTER | 18/06/2018 |

| | | |
|------|---|------------|
| | SCIENCE | |
| MA | HISTORY, ECONOMICS, TAMIL, ENGLISH | 18/06/2018 |
| MCom | COMMERCE | 18/06/2018 |
| MSc | MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTER SCIENCE, BIO TECH, MICRO BIOLOGY, INFORMATION TECH | 18/06/2018 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Tourism: Planning, Promotion and Development | 18/06/2018 | 47 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--|---|
| MA | History Economics Tamil English | 82 |
| MCom | Commerce | 70 |
| MSc | Mathematics Physics Chemistry Botany Zoology Computer Science Information Technology Micro Biology Bio Technology | 287 |
| MBA | Business Administration | 18 |
| MLibIsc | M.L.I.S. | 3 |
| MCA | Computer Application | 55 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| Yes, the College follows a formal mechanism to obtain feedback from students regarding the curriculum and its practical feasibility. The IQAC members with members of the IQAC students' chapter collect Feedback at the classes and submit the same to the IQAC Co-ordinator. The IQAC members analyse the Feedback |

requires action the concerned staff member is enquired and corrected by the High level committee of IQAC. The feedbacks are available in the office of the Deans for furtherance. Based on the feedbacks of the outgoing students and Alumni, the curriculum is revised and restructured.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | English | 290 | 152 | 141 |
| BA | Tamil | 40 | 48 | 41 |
| BA | Economics | 50 | 40 | 32 |
| BA | History | 50 | 55 | 48 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 6564 | 1007 | 255 | 36 | 348 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 432 | 400 | 2 | 25 | 10 | 2 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective Mentor system is followed for individual student mentoring. The tutors monitor and render individual support. The statutory and non statutory committees function effectively for the welfare of the students. Students Feedbacks are given due weightage and appropriate remedial measures are ensured. They are taken into consideration in framing and revising of the syllabi. Apart from classroom work, academic mentoring is done by allotting library hours in the Time Table, organizing Departmental Seminars to give opportunities for UG, PG students to present papers, conventional support of co-curricular and extra-curricular activities to nourish and nurture their interest in sports and games for a healthy mind, soul and body, extension activities to create social awareness and literary and cultural activities to enhance their creative skill. The academic and administrative bodies like IQAC Students chapter, Board of Studies and the Academic Council of the college have student representatives on them.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 8500 | 348 | 1 : 24 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 164 | 130 | 34 | Nil | 93 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr.R.Subash Chandrabose | Associate Professor | Appointed as the Selection Committee member for Assistant Professor |
| 2018 | Dr.V.Aravazhi | Assistant Professor | Appar Viruthu |
| 2018 | Dr.M.Ramakrishnan | Assistant Professor | Best Teacher Award |
| 2018 | Dr R.Shanthi | Associate Professor | Lifetime Achievement in Humanities and Social Sciences |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|--|--------------------------|--|---|
| MlibISc | PLS04 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| MCA | PCA93 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| MSc | PMA67 PPH72 PCH83 PBO80 PMB98 PZO79 PBT05 PCS87 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| MCom | PCM76 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| MA | PHY82 PEC67 PTA75 PEN73 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| BSc | UMA57 UPH61 UCH59 UBO69 UZO61 UCS84 UPE88 UST13 UGY13 UBA04 UCA08 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |

| | | | | |
|---------------------------|---|-----------------------------|------------|------------|
| BCom | UCM68, UCBM17, UCBA17 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| BA | UHY70 UEC57 UTA65 UEN66 UIC83 UTL08 | Odd Semester, Nov - 2018 | 28/11/2018 | 22/12/2018 |
| View File | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 68 | 6861 | 1.00 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sripushpamcollege.co.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| UMA57 | BSc | Mathematics | 184 | 168 | 91 |
| UCM68 | BCom | Commerce | 339 | 282 | 83 |
| UEN66 | BA | English | 173 | 135 | 78 |
| UIC83 | BA | Indian Culture | 4 | 4 | 100 |
| UTA65 | BA | Tamil | 31 | 25 | 81 |
| UEC57 | BA | Economics | 26 | 21 | 81 |
| UH70 | BA | History | 33 | 27 | 82 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sripushpamcollege.co.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

| |
|-------------------|
| No |
| No file uploaded. |

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the | Name of the award | Date of award | Awarding agency |
|------|---------------------------------|-------------------|---------------|-----------------|
|------|---------------------------------|-------------------|---------------|-----------------|

| | | | | |
|-------------------|------------|---|-----|---|
| | fellowship | | | |
| Nil | - | - | Nil | - |
| No file uploaded. | | | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 365 | IARA GRABS UGC | 560000 | 560000 |
| Major Projects | 1095 | DST - SERB, New Delhi | 519000 | 519000 |
| View File | | | | |

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

| |
|---|
| 9 |
|---|

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| -- | -- | Nil |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| -- | -- | -- | Nil | -- |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| -- | -- | -- | -- | -- | Nil |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| History | 3 |
| Economics | 2 |
| Tamil | 5 |
| English | 8 |
| Commerce | 6 |
| Mathematics | 7 |
| Physics | 7 |

| | |
|---------------------------|---|
| Chemistry | 9 |
| Botany and Microbiology | 8 |
| Zoology and Biotechnology | 2 |
| Computer Science | 3 |
| Physical Education | 3 |
| Management Studies | 2 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--------------------|-----------------------|--------------------------------|
| International | Commerce | 2 | 0 |
| International | Mathematics | 5 | 0 |
| International | Physical Education | 1 | 0 |
| View File | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Botany and Microbiology | 54 |
| Chemistry | 38 |
| Physics | 12 |
| Mathematics | 8 |
| Commerce | 19 |
| English | 11 |
| Tamil | 2 |
| Economics | 1 |
| History | 5 |
| View File | |

3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|-------------------|---------------|---------------|---------------|
| NIL | Nil | 0 | Nil |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2018 | Nil | Nil | Nil |
| View File | | | | | | |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|--------------|---------|------------------|---------|---------|-----------|---------------|
|--------------|---------|------------------|---------|---------|-----------|---------------|

| Paper | Author | | publication | | citations excluding self citation | affiliation as mentioned in the publication |
|-------------------|--------|---|-------------|-----|-----------------------------------|---|
| - | - | - | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 20 | 59 | 35 | Nil |
| Presented papers | 15 | 10 | 7 | Nil |
| Resource persons | 3 | 17 | 23 | 2 |
| View File | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| - | - | - | 0 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| -- | -- | -- | 0 | 0 |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|---|--|--|
| Cleaning Work | In around Mariammankoil bye pass | 5 | 500 |
| Croud control at Mariammankoil | Masimaga Festival | 5 | 100 |
| Donated their blood | RMH, and Thanjavur Medical College, Thanjavur | 5 | 200 |
| annual training camp | Periyar Maniammai University, Vallam | 5 | 4 |
| Blood donation camp | Thanjavur Medical College hospital | 5 | 15 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|-----------------|------------------------------|
| -- | -- | -- | Nil |
| No file uploaded. | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|------------------------------------|--|--|
| Swachh Bharat Summer Internship Programme | NCC | Summer Internship Programme | 5 | 20 |
| Special Camp | NSS, Village Administrative | Cleaning work | 10 | 500 |
| View File | | | | |

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|--|----------|
| Workshop | 150 | In association with SEBI NSE workshop on financial literacy for SHG | 1 |
| View File | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------------|--|---|-------------------|-------------------|-------------|
| Internship project work | Technology used in education system | Government Panchayat Union Middle School, Sali ayamangalam | 04/03/2019 | 08/03/2019 | 57 |
| View File | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| - | Nil | - | Nil |

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 5000000 | 4883923 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Autolib | Partially | 2003 | 2004 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|--------|-------|----------|
| | | | | | | |
| Text Books | 83964 | 34885600 | 2082 | 664828 | 86046 | 35550428 |
| Reference Books | 3250 | 2275000 | 50 | 3758 | 3300 | 2278758 |
| e-Books | 54950 | Nill | Nill | Nill | 54950 | Nill |
| Journals | 15 | Nill | Nill | Nill | 15 | Nill |
| e-Journals | 4490 | Nill | Nill | Nill | 4490 | Nill |
| Digital Database | 2 | 1700 | Nill | Nill | 2 | 1700 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|-------------------------|---------------------------------------|-----------------------------|
| Dr.V.Ravichandran Dr.S.Prabakaran Dr.P.Ganesan Prof.N.Pandian Dr.V.Malarvizhi Prof.S.Thanmozhi Dr.G.Pathy Prof.T.Selvam Prof.P.V.Veeramani Prof.N.Vinoth kumar Prof.K.Chandra | Department of History | LMS | 16/08/2018 |
| Dr.R.Palanivelu Dr.P.Nadimuthu Prof .S.RajaRajeswari Prof.V.Valarmathy Prof.S.Sangeetha Dr.S.Thennarusu Dr.S.Rajeswari Dr.T.Saravanan Prof.N.Loganathan D r.R.Mullaivananatha n Prof.U.Selva Kumari Prof. K.Srividhya | Department of Economics | LMS | 16/08/2018 |
| Dr N Shivajikabilan Dr R.Ravichandhiran Dr M.Kannan Prof A.JEYA ROJA Dr G.Rajeswari Dr V.Aravazhi Dr V.Siva Samy Dr P.Kannan Prof N.Ramesh Dr R.Deepa Dr S.Alagiri Samy Dr T.Jayalalitha Dr A.Gobu Dr S.Indira Dr V.Geetha Dr P.Balamurugan Dr S.Vijayakum | Department of Tamil | LMS | 16/08/2018 |
| Dr.R.Shanthi Dr.K.Sundararajan Dr.C.Radha krishnan Dr.B.R.Veeramani Dr.K.Sivakumar Dr.R.Mayilraj Prof.S.Kanagaraj Pr of.V.Radhakrishnan Dr.T.Mahendran Prof.V.Sharmila Prof.S.Pari Dr.J.Uma Samundeeswari Dr.G.Vasuki | Department of English | LMS | 16/08/2018 |

| | | | |
|--|------------------------------|-----|------------|
| Prof.A.Karthik Dr.S.Syedshaw Dr.N.Lat | | | |
| Dr.R.Prakash Babu Prof.K.Thirumavalavan Dr.V.Ramakrishnan Dr.A.Ananth Dr.S.Raju Dr.R.Subashini Dr.P.Jegan Dr.S.Suresh Dr.R.Sivananthan Dr.R.Saravanavel Dr.P.Sankar Dr.D.Chandra Sekaran Dr.R.Balakrishnan Dr.D.Venkatesh Dr.S.Pugalenthi Prof.V.Ezhilmara | Department of Commerce | LMS | 16/08/2018 |
| Dr.G.Komahan Prof.G.Marimuthu Pr of.S.Sankaranarayan an Dr.G.Sivakumar Prof.A.Venkatesh Dr.R.Sangeetha Prof.S.Prakasam Mrs.P.Syamala DR .S.Geetha lakshmi Dr.D.Ramprasad Miss.S.Prabha Prof.P.Reka Prof.D. R.Kirupakaran Dr.A.Gurumoorthy Prof.V.Pandiyan Dr. | Department of Mathematics | LMS | 16/08/2018 |
| Dr. K. Balakrishnan Dr.V.Nandhakumar Dr.M.Pramesh Dr.G.Muruganandham Dr.M.Pugalenthi Dr. C.ThillaiyadiVallia mmmai Dr.S.Sankar Dr.N.Mani Dr.V.Thirumurugan Dr.R.ManiKandan Prof.T.Periyathambi Dr.S.Sivajiganesan Dr.S.K.Thiyagarajan Dr.G.VishnuVardhara j | Department of Chemistry | LMS | 16/08/2018 |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 325 | 7 | 6 | 3 | 3 | 15 | 15 | 0 | 7 |
| Added | 0 | 0 | 16 | 3 | 3 | 4 | 0 | 0 | 0 |
| Total | 325 | 7 | 22 | 6 | 6 | 19 | 15 | 0 | 7 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Pushpam e-content development center | Video link: www.sripushpamcollee.co.in/pedc |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2800000 | 3037664 | 1800000 | 2450000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There is a technical administrative staff member, Electrical Engineer and Programme Administrator and supervisor for the upkeep and maintenance of physical, academic and support Facilities. The Laboratory has technicians and attendars to sustain and bolster up the facilities there. The Markers and attendars look after constantly the up keep of the sports fields tracks, indoor, outdoor stadiums, gymnasium centre, Billiards' Room, Tennis court etc., The Committees for Budgeting, Planning Monitoring, Purchasing and Finance lend their support at all times to maintaining and utilizing physical, academic and other infra structure facilities, Laboratories, Library, sports complex, computer and classrooms etc.,

<http://www.sripushpamcollege.co.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-----------------------------------|--------------------|------------------|
| Financial Support from institution | Scholarship | 107 | 593450 |
| Financial Support from Other Sources | | | |
| a) National | BC/MBC/DNC SC/ST Higher Education | 5575 | 23859606 |

| | | | |
|---------------------------|---|-----|---|
| | Special Scholarship Minority Scholarship Disabled students scholarship Stipend Ph. D. Scholars | | |
| b)International | - | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------------------|
| Soft skill development training | 08/10/2018 | 319 | Redington, Chennai |
| Soft skill development | 18/06/2018 | 1853 | A.V.V.M. Sri Pushpam College, Poondi |
| Remedial coaching | 03/10/2018 | 3296 | A.V.V.M. Sri Pushpam College, Poondi |
| Language lab | 18/06/2018 | 531 | A.V.V.M. Sri Pushpam College, Poondi |
| Bridge courses | 19/06/2018 | 2378 | A.V.V.M. Sri Pushpam College, Poondi |
| Value Education Yoga-Theory Practical | 21/06/2018 | 1853 | A.V.V.M. Sri Pushpam College, Poondi |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2018 | - | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|----------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Chemplast Sanmar Limited Chennai | 36 | 34 | - | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 65 | UG | - | - | PG, B.Ed. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| SET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|-------|------------------------|
| A. Veeriya Vandayar Memorial State level Tournaments ? Basket Ball ? Hand Ball ? Hockey ? Foot Ball ? Volley Ball | State | 570 |
| A. Krishnasamy Vandayar Memorial Tennis Tournament | State | 490 |
| Bharathidasan University Inter collegiate Hand Ball game Men and Women Tournament | State | 610 |
| A. Veeriya Vandayar Memorial Foot Ball Tournament for Women | State | 540 |
| PUSHPAMALA, Inter collegiate annual cultural festival from 21.02.2019 to 23.02.2019 | State | 385 |
| 37th Tamilnadu Masters Athletic Championship-2018 organized by Thanjavur District Masters Athletic Association Thanjavur | State | 7300 |

28th - 29th 30-12-2018

[View File](#)**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | -- | Nil | Nil | Nil | - | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council OBJECTIVES: ? Redressal of grievances of students regarding examination and evaluation of learning ? Safe-guarding the interests of students from the subjectivity of the Teaching faculty **FUNCTIONS:** ? To make the students aware of the existence and functioning of the cell. ? Scrutiny of the suspected malpractice in the examination and conducting a thorough and impartial enquiry. ? Recommending to the Principal about the relief measures or punishments for the students. **OBJECTIVES:** ? Planning for the welfare of the students **FUNCTIONS:** ? To consider and to recommend to the Governing Body on policy matters relating to students' Welfare. ? To consider patronage to individual cases as and when the need arises according to the policy agreed by the Governing Body and subject to overall financial provision as the Governing Body may approve from time to time for the purpose. ? To report annually to Governing Body on relevant policy issues and on aggregate provision made. ? To treat the details of all individual cases in strict confidence. **OBJECTIVES:** ? Development of co-curricular activities of the students **FUNCTIONS:** ? To help the students develop hobbies and interests. ? To help the students acquire new knowledge and skills ? To help the students strengthen their abilities in service and leadership. ? To help the students communicate better with teachers and classmates. To help the students enhance their sense of belonging to college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Departmental Alumni Association Meetings are organized regularly

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Yes, The College has an effective Information System for decentralization and participative Management ? Annual Meets of the governing Body, Academic Council, the periodic meets of the IQAC College Council and the non-statutory committees guarantee a smooth functioning of the system. ? The customized software in the administration office and the office of the Controller of Examinations Assure quality Management Information System ? The IT supports in students Admission, Attendance, Feedback, Online objective ? Examination for PG students and Accounts Management of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | <p>? The curriculum is designed adhering to UGC norms regarding Core, Allied and Elective courses. ? Board of studies with representations from Alumni, University Nominees and subject Expert, Alumni frames the syllabus every three years The BOS meet to update or revise the syllabus, when required. The syllabus is placed in the Academic Council for approval. ? The syllabus is designed, and revised, based on the Feedback by students, Parents, Industrial experts and teachers.</p> |
| Teaching and Learning | <p>? Bridge Course and Orientation Programme for Freshers at the beginning of the academic year ? Remedial Programmes for Slow Learners and Extra credit courses and Online Courses for Advanced Learners ? Smart Boards and interactive boards are there in the Departments. A state of Art Virtual class room is there for Virtual Conference Programmes. ? In addition to the conventional chalk-talk, lecture method, for effective teaching and learning Mind-Mapping techniques, concept tests, Seminar, Quiz, Power Point Presentation, Audio-Visuals, Language Lab are used as effective Teaching-Learning methods. ? Field visits, industrial visits and educational trips and tours are arranged to enhance the learning experience of the learners. ? For PG Students Soft Skill course is introduced. A Practical class in Language Laboratory is conducted for all PG Students to equip the learners with good communicative skills. ? For PG Students Industrial Training/Projects/Internships are</p> |

offered. ? For UG Students regular Yoga, Physical education and Library hours are allotted each, once in a cycle. ? Regular Seminars are conducted for UG and PG Students. UG students are given opportunity to present Papers. ? Quiz Programmes on General Knowledge are conducted every month by the IQAC to prepare the learners for Competitive Examinations. ? Special Programmes on Union Budget, Birth Anniversaries of Leaders, Poets and Saints, Inter Collegiate Competitions in English, Mathematics, Commerce, Chemistry, Computer Science and Management Studies are convened annually. ? Associations arrange regular Meets and Seminars for the welfare of the Students.

Examination and Evaluation

? Centralized C.I.A. Tests and Valuations are followed for quality sustenance. ? For PG, double Valuation is followed ? The Question Papers are scrutinized and in Turn Duty allotted to the in charges of the Course the adherence to the syllabus and pattern is examined half an hour after the commencement of the Semester Examinations.

Research and Development

? Faculties conduct National Seminars and Conferences funded by UGC/ICSSR and DSTSER, AICTE. ? Minor/Major Projects funded by UGC/DST are undertaken. ? Incentives are given for Research Publication, Research Article presentation in Seminars/Conferences and Research Advisorship. ? Training/Workshop/Conferences are conducted regularly. ? Research fellowship by funded agencies are undertaken by scholars ? The college newsletter under the title Sri Pushpam News Bulletin for reporting the academic activities of the college has been published successfully as a Quarterly Publication. ? An interdisciplinary Research Journal with ISSN Number entitled TULASI (Transactions and Ultimatum of Linguistics, Arts and Scientific Innovations) is published biannually. ? For various research projects, tie-ups with the following agencies: ? Council of Scientific and Industrial Research ? Department of Science and Technology ? Department of Biotechnology, Ministry of Science and Technology ? University Grants Commission ? Tamil Nadu State

Council for Science Technology ? Tamil Nadu State Council for Higher Education (TANSICHE)

Library, ICT and Physical Infrastructure / Instrumentation

? A Browsing Centre in the Library functions through out the working hours
? The Library functions from Morning 8.30 a.m. to 5.45 p.m. on all working days for the welfare of the students. ? Inlibnet and Delnet enable the maximum use of e-journals. ? ICT enabled smart class rooms.

Human Resource Management

? Every academic year, 'Capacity Development Training Programme' is conducted for the Freshers. ? Special Programmes on Communicative Skills, Employability skills are conducted for UG and PG students. ? Other than government scholarships, the Management grants scholarship to deserving students from its own Trust funds ? Rs. 54,87,664 has been spent for the maintenance of the whole institution. ? TA, DA Incentives are given to sports stalwarts and winners. ? The resourceful faculties are guided to organize the Curricular, Co-curricular and extra-curricular and extension activities.

Industry Interaction / Collaboration

? MoU's - Exchange of scholars, students, joint Research Programmes Conferences ? Physics Life Sciences with Dept of Nano Technology, Noorul Islam University, Kanyakumari - From 2015 onwards ? International University, Cambodia ? University of Malaga, Malaysia ? Space Expo by ISRO from 31 Oct. To 01 Nov. 2018 nearly 25,000 school and college students came for the Space Exhibition. Technical sessions were held by scientists. ? Indian History Congress

Admission of Students

The criteria for admission for UG and PG - merit. MCA - merit and common entrance test conducted by the State Govt. and M.Phil., Ph.D. - Merit, Entrance Test and Viva voce examination. In admission, Reservation system in accordance to the state government guidelines has been effectively adopted to ensure the extension of education to disadvantaged communities, women, differently abled people and economically weaker sections of the society, athletes, sportspersons and wards of the ex-servicemen to pursue higher education in our

institution. In the self-financing Programmes too, the college adheres to the same procedure in the process of admission.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------------------|---|
| <p>Planning and Development</p> | <p>In 2017 - 2018, e-governance made partial in planning and development of the institution. The members Planning and Monitoring the non-statutory Committee charts out the plans and development schemes for the whole of the academic year. Money transfer through RTGS, communication through email were also intermittently done through e-governance.</p> |
| <p>Administration</p> | <p>In administration, from students' admission to individual personal details related to collegiate studies are maintained in the office. All the computers are internally connected in Network. This personal Bio Data is managed in the CoE office for students' attendance. After the commencement of every hour, the students attendance is collected within ten minutes by the CoE office attendars and uploaded into the computer. Students attendance if fully maintained in the system. In the Library the autolib, part of office automation is available.</p> |
| <p>Finance and Accounts</p> | <p>The financial Income and Expenditure of the college is fully computerized in Tally. Students Fees amount is collected in the database software and credited in the Bank. The bus fees too is collected in the database and remitted in Bank and later paid to the bus owners.</p> |
| <p>Student Admission and Support</p> | <p>In all the Humanities, Commerce and Science Programmes, there is a facility for students' progression from UG to Ph. D. level. There is interdisciplinary approach at all Programmes, giving vent to knowledge enrichment and vertical mobility. Offering of Certificate and Diploma Courses provides lateral mobility. There is provision for academic flexibility in all the Programmes. Student Supportive Programmes and Courses to equip the rural learners for progression and to enhance communicative and human resource skills are well structured and organized.</p> |

Effective Mentor system is followed for individual student mentoring. The tutors monitor and render individual support. The statutory and non statutory committees function effectively for the welfare of the students. Students Feedbacks are given due weightage and appropriate remedial measures are ensured. Apart from classroom work, academic mentoring is done by allotting library hours, Sports and Games at UG and Language Lab. hours at PG in the Time Table, organizing Departmental Seminars to give opportunities for UG, PG students to present papers, conventional support of co-curricular and extra-curricular activities to nourish and nurture their interest in sports and games for a healthy mind, soul and body, extension activities to create social awareness and literary and cultural activities to enhance their creative skill. The academic and administrative bodies like IQAC Students chapter, Board of Studies and the Academic Council of the college have student representations. Financial support in the form of scholarships is granted for deserving students. There is a Health Centre with a Physician and two Health Supervisors. It functions between 8 a.m. and 6 p.m. catering to the needs of residential and non-residential students and public from the villages around. Free medical check up and medical camps are arranged regularly. The College publishes a yearly magazine for providing opportunities to students to publish their creative works, articles, paintings, compilations, etc to give vent to their creativity. A periodical by name Sri Pushpam News Bulletin is published as a Quarterly. Students utilize this to publish their writings regularly. Research journal published in the college also provides opportunities to students to publish their research articles.

Examination

The Post Examination Process includes the generation of dummy numbers and allocation of the same to the answer scripts, conduct of central valuation, computerization of both internal and external marks, generic result processing, stage wise verification of marks, employing Reliability Index and capping of internal marks for assuring

genuinity in the attainment of students and computerization of results, publication of results through physical process and through website and issuance of mark sheets with all tamper proof safety arrangements. Centralized C.I.A. Tests and Valuations are followed for quality sustenance. For PG, double Valuation is followed. The Question Papers are scrutinized and in Turn Duty allotted to the incharges of the course paper the adherence to the syllabus and pattern are examined half hour after the commencement of the Semester Examination. From 2018-2019, the entry of C.I.A components is being done through electronic mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2018 | - | - | - | Nill |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
| 2018 | Nill | Nill | Nill | Nill | Nill | Nill |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme | 9 | 18/05/2018 | 14/06/2018 | 26 |
| Refresher Course | 21 | 29/08/2018 | 18/09/2018 | 20 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | Non-teaching |
|----------|--------------|
| | |

| | | | |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 130 | 331 | 37 | 96 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| <p>? Faculty development programme ? Financial support for deserving members in the SF stream.. ? Complete Health check up, Eye camps arranged annually. ? Siddha, Allopathy Health Centres in the campus ? Personal/Home Loan facility in the Nationalized Bank in the Campus ? Group Insurance Scheme ? Medical Insurance Scheme implemented by the state government.</p> | <p>? Fee concession for the children of Non-Teaching ? Medical aid ? Complete Health check up, Eye camps arranged annually. ? Siddha, Allopathy Health Centres in the campus ? Personal/Home Loan facility in the nationalized Bank in the Campus ? Group Insurance Scheme ? Medical Insurance Scheme implemented by the state government.</p> | <p>? Fee concession for deserving poor, sports persons ? Government scholarships for BC, MBC, SC, ST for students in both Aided section and the Self Finance Wing. ? Free Bus Pass facility- by the state government ? Train passes at concessional rates ? Free hostels facility - community -wise, gender-wise provided by the government ? Group Insurance Scheme ? Health check up and Blood grouping camp ? A general store for students' benefit. ? Book Bank</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT The college internal Auditor is a qualified commerce graduate having a vast experience in the Maintenance of accounts. He attends the college in person in a week at regular intervals for the past 15 years. ? He checks the day to day college transactions with Receipts and payments. Receipts, Vouchers, bills, Cash verification and Bank pass book during his visits. He reports to the Secretary and principal about his findings and observations in his Examinations may be made at periodical Levels. ? He assists and helps the External Auditor in all his services to the college. ? He makes personal representation in all Govt offices including Income Tax, service tax, sales tax, registration dept, LIC, PF, ESI authorities in all matters connected with the college. ? He helps in the finalization of college Accounts at the year end. ? He feeds and file the IT Returns by Online as required by law ? Any other services required by college. **EXTERNAL AUDIT** There is an external auditor attending and supervising the college Accounts for the past 50 years. He is a qualified Chartered Accountant and he is a senior member having registration No.6306 in the Institute of Chartered Accountants of India. He helps the college in the following areas: ? Filling of income tax returns ? Attending the aspects of IT exemption for the college as Educational Institutions. ? Issuing necessary Utilization Certificates for the funds/GRANT received from UGC and other funding Institutions. ? Issuing instructions in respect of Financial Budgeting. ? Monitoring the reports of the college by Internal Auditor ? Signing of statutory reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| | | |

| | | |
|-------------------|---|---|
| -- | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|--------|
| 125000 |
|--------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | IQAC Members - Internal External | Yes | IQAC |
| Administrative | Yes | Finance Accountant, J D Office | Yes | College Auditor |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| Feedback on Teaching, Learning. Semester-wise meeting of the Parents. Meeting to give Counselling to the Concerned Students |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| Stress Management - 19,20 Nov. 2018 Health Issues - 15,16 May 2018 Personal Counselling - 18 April 2019 |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| New Academic Programmes - B.Com CA B.Com BM started LMS is in effect It is indeed an honour for us that our college has been sanctioned an amount of Rs.80,00,000 FIST under the subject area: Life Science, Physical, Chemical and Mathematical Sciences by the Ministry of Science Technology, Department of Science Technology, New Delhi It is delighted to announce that our college has been sanctioned Rs.1,60,00,00 by UGC, New Delhi for Financial Assistance Under the Scheme of Development Of Sports Infrastructure Equipment During XII Plan Period for the construction of 100 Bedded Sports Hostel and the work is completed. |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Orientation Course for Freshers | 29/12/2019 | 29/12/2019 | 30/12/2019 | 50 |
| 2018 | Workshop on Research | 05/10/2018 | 05/10/2018 | 15/02/2019 | 100 |

| | | | | | |
|---------------------------|--|------------|------------|------------|-----|
| | Methodology, Scientific Writing and Statistical Data Analysis | | | | |
| 2019 | NAAC-Mentor for 10 other colleges in the region, as per NAAC's recommendation a one day Workshop | 26/01/2019 | 26/01/2019 | 26/01/2019 | 125 |
| Nil | Swayam Online Courses | 02/02/2019 | 02/02/2019 | 02/02/2019 | 750 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Sales-Cum-Exhibition of Women's Self Help | 26/02/2018 | 02/03/2018 | 4529 | 3248 |
| International women's Day | 08/03/2019 | 08/03/2019 | 4500 | Nil |
| Leadership Training programme for self help group | 07/08/2018 | 07/08/2018 | 54 | Nil |
| Women Empowerment | 29/06/2018 | 29/06/2018 | 75 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| ? 15th October is Former President Dr.A.P.J.Abdulkalam. Birthday on the occasion of 100 trees are planted in and around College campus. ? There are 100 NSS volunteers took part and gave First Aid to the people in the affected area of Gaja cyclone. ? Natural Disaster training was given to 50 NSS volunteers by two trainers. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 5 |

| | | |
|-------------------------|-----|---|
| Ramp/Rails | Yes | 5 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 6 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|--------------------------------------|--|
| 2018 | 2 | 2 | 18/06/2018 | 190 | Under Poondi Pura | Lending Books and medicine | 5 |
| 2018 | 3 | 3 | 07/09/2018 | 10 | NSS | Massive Cleaning Work, Crowd control | 165 |

[View File](#)

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|-------------------|---------------------|--|
| Academic Calendar | 18/06/2018 | The College Calendar Committee, headed by Principal, in consultation with Deans, IQAC Co-ordinator, the Controller of Examinations, Director - SPCTE, the Superintendent and the Bursar plan the process of making well in advance. The Calendar comprises three sections: First section furnishes information about the history of the college with statutory and non-statutory committees, details of staff members, Programmes offered and College Fees. Second section is Academic Calendar with Regulations and General Code of conduct, Tutorial System, Attendance regulations, academic and examination system for all the stakeholders and the final section provides the Academic Calendar |

with information regarding the working days and the various National and institutional functions. The Calendar is distributed to the students at the beginning of the academic year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------|---------------|-------------|------------------------|
| International Day of Yoga | 21/06/2018 | 21/06/2018 | 8500 |
| Gandhi Jayanthi | 02/10/2018 | 02/10/2018 | 180 |
| Book Exhibition | 30/01/2018 | 01/02/2018 | 8200 |
| International Youth Day | 12/01/2019 | 12/01/2019 | 8300 |
| Founder's Day | 26/08/2018 | 26/08/2019 | 8200 |
| Founder's Commemoration Day | 17/09/2018 | 17/09/2018 | 8000 |
| Birthday of A.P.J. Kalam | 15/10/2018 | 15/10/2018 | 500 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Environmental Awareness/protection. ? A Course for all UG Students on Environmental Studies. ? Awareness Rally is conducted by our students. ? Our students plant 'Time Saplings' annually as part of NSS programme in the campus and in the adopted villages. ? Nature Club arranges Field Trips to create environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? The college is set in a rural area but with urban amenities and hence the total strength of students, crossing 8000, is in competence with the urban colleges. The Physical infrastructure facilities- buildings, UG/PG/Research Laboratories, Library with nearly 90,000 books, indoor outdoor sports facilities, well equipped computer laboratories, A/C auditorium, Open Air Amphitheatre, Conference Seminar Halls, Canteen, Health Centre, Herbal Garden, Post Office, Nationalized Bank, Girls' and Boys' Hostels, Dhyana Mandapam for meditation, Information Resource Centre, Research Nodal Centre, Smart and Interactive Classrooms, Guest House, Non Residential Centre, Stationery Stores, Carpentry room, SPIVET Centre at Thanjavur, 344 teaching faculty – are sound and cater to the needs of the students. ? The additional sections in UG/PG Programmes, Breathing Exercise for 5 minutes in the first hour in the morning, Yoga classes for students, Dhyana Mandapam for Meditation, Communication skill classes for UG and PG students, Computer course for non computer students, mandatory library hours for all the Programmes, Net connectivity for all the departments, Technologically aided classes with smart and interactive boards, Information Resource Centre, Research Nodal Centre, Off campus aqua culture farm, uniform CBCS pattern in 10 point scale for UG/PG/M.Phil., Transparency in the evaluation system, Passing minimum for each component of the CIA, Soft

skill Trainers to train and evaluate the students, Concurrent courses, Crash Programmes for NE/NP students, Facility to rejoin the Programme, Extension Activities as mandatory in Part V of Studies, Interdisciplinary approach at PG and M.Phil. level, Soft skill as part of the curriculum at PG level, a Course on Teaching Methodology at M. Phil. Level, Micro teaching using ontological methods at M. Phil. Level, Online tests for PG students, Online Questionnaire study material in the college web, e governance to a larger extent, On and Off Campus Interviews, Interaction with industrialists and Industry visits and so on give scope for future development and steady progress of the college in achieving sustained quality culture and versatile mobility. ? There is a high scope for students' progression from UG to Research level. Research and teaching go hand in hand in almost all the departments ? Wi-Fi is available in the campus. ? Nationalized Bank and Post Office is in the Campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sripushpamcollege.co.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objectives and intended outcome of the best practice is to translate the goals enshrined in the trust document of the college into reality. The stated goal of the Founding Fathers is to serve the rural and downtrodden people of this area in the fields of higher education and Technology. The underlying principle is to offer quality higher education - in a cost affordable to them - to those in the depressed classes to prepare them as responsible citizens bestowed with skills and competencies to serve Self, Society and State. At the time when the starting of a college was conceived by the great family of Vandayars, in the year 1956, India was still a formative new nation. The spread of higher education was abysmally low and the density of it was felt only in a few urban areas where people in higher rung of society were conglomerated. Secondly, the establishment of the college was carried out in a time when education - that too higher education and technical education - was mainly at the hands of the state. The state being the primary player, there was a lot of control and people interested in the cause of education were hesitant to enter into the field of education in general and higher education in particular. Thirdly at the time when the college was opened, education was primarily a selfless service sector at the hands of the state and dedicated philanthropists giving no room for business motives. The people venturing into the field of higher education have to alienate huge resources for a noble cause without any inkling of profit motive. Only rarest of the rare people came forward to offer this benevolence and the leading light of Poondi family ranks first among them to donate more than 750 acres of fertile land for the cause of education. These are the contextual features and challenging issues that needed to be addressed in designing this practice of offering higher education to uplift the downtrodden. More than 60 years have elapsed since the inception of the college and the college is under the ripe administration of an adorable octogenarian Gandhian. Even now the college is firmly sailing towards achieving the stated goal of equipping the people of this educationally backward area in the fields of higher education and technology without an iota of profit motive. This is all the more remarkable at this present juncture when floodgates of education are wide open to allow educational entrepreneurs, corporate houses and business people to vitiate the educational atmosphere to make quick money. To ensure the benefits of education, the system of reservation for SC, ST and BC people is in vogue. The college has extended the promulgation of reservation rules even to the admission of self-financed section. The college takes care to secure

Financial Assistance through scholarships to all eligible candidates. Even those poor students, who are ineligible for scholarships are taken care of by the assistance offered by the Managements and other Private Charities.

Provide the weblink of the institution

<http://www.sripushpamcollege.co.in>

8.Future Plans of Actions for Next Academic Year

? To consider and approve Massive Open Online Courses (MOOC) mandatory for both UG PG Students. and to strengthen the Learning Management System (LMS).