



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. R. DAMODHARAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04374239523
Mobile no.		9442594612
Registered Email		iqacspc@gmail.com
Alternate Email		avvmcpc@hotmail.com
Address		A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI
City/Town		THANJAVUR
State/UT		Tamil Nadu
Pincode		613503

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Jul-1987				
Type of Institution	Co-education				
Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. R.SHANTHI				
Phone no/Alternate Phone no.	04374239523				
Mobile no.	9442594612				
Registered Email	iqacspc@gmail.com				
Alternate Email	shanthisachi05@yahoo.co.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.sripushpamcollege.co.in				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sripushpamcollege.co.in				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Four Star	75	1999	09-Oct-1999	09-Oct-2005
2	A	90	2007	31-Mar-2007	31-Mar-2012
3	A	3.38	2014	21-Feb-2014	21-Feb-2019
6. Date of Establishment of IQAC	09-Jun-2002				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Academic Administrative Audit (AAA)	09-Aug-2017 1	14
Academic Excellence; A road map to 2018 - NIRF	25-Oct-2017 1	60
Orientation for Teachers	31-Oct-2017 2	150
Workshop on Learning Management System	05-Mar-2018 4	50
Orientation for Teachers	18-Jan-2018 6	150
Special Seminar on Breast Feeding for Girls	10-Apr-2018 1	450
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics, Chemistry, Botany, Zoology	FIST Star College	DST New Delhi	2018 1725	8000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

14

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Academic Audit Review every Semester by the IQAC ? By procuring online and manual feedback and analysing them and taking remedial measures accordingly. ? Conducting Orientation Programmes for Freshers every year by Academic Experts ? Conducting Refresher Course for the Staff Members ? Monitoring the academic, research and administrative work

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To ratify the conducting of Placement Training Programme for all U.G. Students	Resolved to approve the conducting of Placement Training Programme for all U.G. Students
To consider and approve the establishment of a Centre for Research	Resolved to approve the establishment of a Centre for Research & Development
To consider and approve starting a Centre for Extension Activities	Resolved to approve the establishment of a Centre for Extension Activities
To consider and approve the proposal to start a Centre for Skill Development	Resolved to approve the proposal to start a Centre for Skill Development
To consider and approve the proposal to award extra credits for successful completion of courses offered by NPTEL (National Programme on Technology Enhanced Learning)	Resolved to approve the proposal to award extra credits for successful completion of courses offered by NPTEL (National Programme on Technology Enhanced Learning)
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	16-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Jan-2014

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules

The Management Information System aids

currently operational (maximum 500 words)

in information generation, communication, problem identification and assists in the process of decision - making. The database is designed to manage Accounting and Finance, Examinations, Office Automation, Library digitalization, Online Test, Feedbacks and other operations of all levels of management of the institution. The Principal, Dean, Faculty of Arts Commerce and Sciences, Director - SPCTE, IQAC Coordinator, HOD's, Governing Body, Academic Council and College Council contribute the resource and effective Management System of the College. In administration, from students' admission to individual Personal Details related to collegiate studies are maintained in the College Office. All the computers are internally connected in Network. This personal BioData is managed in the COE office for students' attendance. In the Library, the autolib., part of office Automation, is available. The office automation systems, accounting and finance systems and management reporting systems effectively deliver the information needed to decision makers the necessary components to collect, process, store and retrieve the information whenever it is needed. The Information System, a combination of software, hardware, personnel and infrastructure, helps in the collection of data. The hardware includes computers, scanners, printers and network devices. The software elements include the enterprise software and any other software that is used in the running of the administrative network. This component enables the collection of information. The Database Management System is made up of computer programs that help in the storage and retrieval of data. The Intelligence System is concerned with processing of the data collected and presenting it in a manner that is easy to comprehend. Research System is concerned with identifying the main management problems and coming up with alternative decisions that could have sufficed in a particular situation. This helps ensure that all the possible options are analyzed and the best decision made.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UHY70 UEC57 UTA65 UIC83 UTL08 UEN66	History Economics Tamil English Indian Culture Tamil	18/05/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HISTORY	14/06/2017	Journalism - 17U5HYEL1A Archives Keepin g-17U5HYEL1B	14/06/2017

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Bank Management	14/06/2017
BCom	Computer Applications	14/06/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, ECONOMICS, TAMIL, ENGLISH, INDIAN CULUTRE	14/06/2017
BCom	COMMERCE	14/06/2017
BSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, PHYSICAL EDUCATION, COMPUTER SCIENCE	14/06/2017
MA	HISTORY, ECONOMICS, TAMIL, ENGLISH,	14/06/2017
MCom	COMMERE	14/06/2017
MSc	MATHS, PHYSICS, CHEMISTRY, BOTANY, ZOOLOGY, COMPUTER SCIENCE, BIO TECH, MICRO	14/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tourism: Planning, Promotion and Development	14/06/2017	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	History Economics Tamil English	67
MCom	Commerce	57
MSc	Mathematics Physics Chemistry Botany Zoology Computer Science Information Technology Micro Biology Bio Technology	253
MBA	Business Administration	36
MLibISc	M.L.I.S.	6
MCA	Computer Application	67
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, the College follows a formal mechanism to obtain feedback from students regarding the curriculum and its practical feasibility. The IQAC members with members of the IQAC students' chapter collect Feedback at the classes and submit the same to the IQAC Co-ordinator. The IQAC members analyse the Feedback requires action, the concerned staff member is enquired and corrected by the High level committee of IQAC. The feedbacks are available in the office of the Deans for furtherance. Based on the feedbacks of the outgoing students and Alumni, the curriculum is revised and restructured.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	140	120	107
BSc	Mathematics	280	225	213
BCom	Bank Management	60	62	45
BCom	Computer Application	60	63	54
BCom	Commerce	480	350	330
BA	English	290	152	140
BA	Tamil	40	48	41
BA	Economics	50	40	31
BA	History	50	55	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6564	1006	289	36	487

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
324	54	2	25	10	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective Mentor system is followed for individual student mentoring. The tutors monitor and render individual support. The statutory and non statutory committees function effectively for the welfare of the students. Students Feedbacks are given due weightage and appropriate remedial measures are ensured. They are taken into consideration in framing and revising of the syllabi. Apart from classroom work, academic mentoring is done by allotting library hours in the Time Table, organizing Departmental Seminars to give opportunities for UG, PG students to present papers, conventional support of co-curricular and extra-curricular activities to nourish and nurture their interest in sports and games for a healthy mind, soul and body, extension activities to create social awareness and literary and cultural activities to enhance their creative skill. The academic and administrative bodies like IQAC Students chapter, Board of Studies and the Academic Council of the college have student representatives on them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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8045

339

1:23

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
137	37	Nil	37	127

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. R. Shanthi	Associate Professor	Best Teacher Award
2017	Dr.D.Venkadesh	Assistant Professor	Dr. A.P.J. Abdul Kalam for Teaching Excellence 2017
2018	Dr.D.Venkadesh	Assistant Professor	Best Faculty in Finance for the year 2017 - Republic Day Achievers Award, 2018
2017	Dr. A. Venkatesh	Assistant Professor	Best Faculty in rural institution
2017	Dr.A.Panneerselvam	Assistant Professor	Albert nelson marquis life time Achievement Awards

[View File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	PCA93	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
MBA	PBA00	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
MSc	PMA67 PPH72 PCH83 PBO80 PMB98 PZO79 PBT05 PCS87 PIT01	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
MCom	PCM76	Odd Semester, Nov - 2017 Odd Semester, Nov - 2017	25/11/2017	06/12/2017

MA	PHY82 PEC67 PTA75 PEN73	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
BCA	UCA08	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
BBA	UBA04	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
BSc	UMA57 UPH61 UCH59 UBO69 UZO61 UCS84 UPE88 UST13 UGY13	Odd Semester, Nov - 2017 Odd Semester, Nov - 2017	25/11/2017	06/12/2017
BCom	UCM68 UCMB17 UCCA17	Odd Semester, Nov - 2017	25/11/2017	06/12/2017
BA	UHY70 UEC57 UTA65 UEN66 UIC83 UTL08	Odd Semester, Nov - 2017	25/11/2017	06/12/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
62	62	0.835

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sripuhshpamcollege.co.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UMA57	BSc	Mathematics	257	231	90
UCM68	BCom	Commerce	319	253	79
UIC83	BA	English	171	125	73
UEN66	BA	Indian Culture	7	6	86
UTA65	BA	Tamil	39	31	79
UEC57	BA	Economics	16	14	88
UH70	BA	History	20	17	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.R.Rajakumar	Assistant Editor for International Journal of Fisheries and Aquatic Research	13/10/2017	Nikhil Gupta Publisher, Delhi
National	Dr. B.Kaleeswaran	Best Young Scientist Award	05/07/2017	Bose Science Society, Pudukkottai, Tamilnadu

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2170000	897500
Major Projects	730	SERB, CSIR	6359880	2673513

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

17

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	13/04/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	13/04/2018	Nil

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	13/04/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	5
Tamil	11
English	5
Commerce	7
Mathematics	3
Physics	11
Chemistry	6
Botany and Microbiology	16
Zoology and Biotechnology	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics, Botany	29	3.45
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	13
Tamil	2
English	18
Commerce	16
Mathematics	34
Physics	12
Chemistry	9
Botany Microbiology	27
Zoology Biotechnology	8
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	00	13/04/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optical, mechanical and thermal behaviors of Nitrilo triacetic acid single crystal.	Dr.P.Phi lominathan	Internat ional Journal of Modern Physics	2017	184	1	Internat ional Journal of Modern Physics B. 31, (28) P ages175-20 0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	31	2	49

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Trekking camp	Ooty	1	5
Annual Training Camp	Periyar Maniammai University, Vallam	1	11
RD TRG - I camp	Karaikudi	1	4
Blood donation camp	Thanjavur Medical College Hospital	3	32
Army Attachment camp	Secundrabadad	1	10
RSK ALC camp	BHEL	1	5
CATC - II camp	Dindugal	1	5
NIC camp	Nagarkovil	1	7
trekking camp	Odisha	1	1
CATC camp	RSK BHEL, Vallam	1	5
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	Village administrative organizations, NGO's,	NSS, NCC	5	500
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Expo- Technical Forum	10000	ISRO	03
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
NIL	NIL	NIL	13/04/2018	13/04/2018	00
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr.R.Ravichandren Mifa sasya Malaysian Indian Sports and Cultural Foundation (MISCF)	22/02/2018	Tour Visit	162
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6500000	6560308

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib	Partially	2003	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	83964	34885600	2082	664828	86046	35550428
	3250	2275000	50	3758	3300	2278758

Reference Books						
e-Books	54950	Nill	Nill	Nill	54950	Nill
Journals	15	Nill	Nill	Nill	15	Nill
e-Journals	4490	Nill	Nill	Nill	4490	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	13/04/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	325	7	6	3	3	15	15	10	7
Added	0	0	16	3	3	4	0	0	0
Total	325	7	22	6	6	19	15	10	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	3037664	3525644	3500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There is a technical administrative staff member, Electrical Engineer and Programme Administrator and supervisor for the upkeep and maintenance of physical, academic and support Facilities. The Laboratory has technicians and attendars to sustain and bolster up the facilities there. The Markers and attendars look after constantly the up keep of the sports fields tracks,

indoor, outdoor stadiums, gymnasium centre, Billiards' Room, Tennis court etc., The Committees for Budgeting, Planning Monitoring, Purchasing and Finance lend their support at all times to maintaining and utilizing physical, academic and other infra structure facilities, Laboratories, Library, sports complex, computer and classrooms etc.,

<http://www.sripushpamcollege.co.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Aid	99	726000
Financial Support from Other Sources			
a) National	BC/MBC/DNC SC/ST Higher Education Special Scholarship Minority Scholarship Disabled students scholarship Stipend Ph. D. Scholars	5575	23859606
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development training	10/07/2017	319	Redington, Chennai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Chemplast Sanmar Limited Chennai	8	3	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	65	UG	-	-	PG, B.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PUSHPAMALA, Inter collegiate annual cultural festival from 23.02.2017 to 25.02.2017 5	State	331
A. Veeriya Vandayar Memorial Foot Ball Tournament for Women 5	State	520
Bharathidasan University Inter collegiate Hand Ball game Men and Women Tournament 5	State	600
A. Krishnasamy Vandayar Memorial Tennis Tournament 5	State	480
A. Veeriya Vandayar Memorial State level Tournaments Ø Basket Ball Ø Hand Ball Ø Hockey Ø Foot Ball Ø Volley Ball 5	State	550

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	0	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council OBJECTIVES: ? Redressal of grievances of students regarding examination and evaluation of learning ? Safe-guarding the interests of students from the subjectivity of the Teaching faculty FUNCTIONS: ? To make the students aware of the existence and functioning of the cell. ? Scrutiny of the suspected malpractice in the examination and conducting a thorough and impartial enquiry. ? Recommending to the Principal about the relief measures or punishments for the students. OBJECTIVES: ? Planning for the welfare of the students FUNCTIONS: ? To consider and to recommend to the Governing Body on policy matters relating to students' Welfare. ? To consider patronage to individual cases as and when the need arises according to the policy agreed by the Governing Body and subject to overall financial provision as the Governing Body may approve from time to time for the purpose. ? To report annually to Governing Body on relevant policy issues and on aggregate provision made. ? To treat the details of all individual cases in strict confidence. OBJECTIVES: ? Development of co-curricular activities of the students FUNCTIONS: ? To help the students develop hobbies and interests. ? To help the students acquire new knowledge and skills ? To help the students strengthen their abilities in service and leadership. ? To help the students communicate better with teachers and classmates. ? To help the students enhance their sense of belonging to college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Departmental Alumni Association Meetings are organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Yes, The College has an effective Information System for decentralization and

participative Management ? Annual Meets of the governing Body, Academic Council, the periodic meets of the IQAC College Council and the non-statutory committees guarantee a smooth functioning of the system. ? The customized software in the administration office and the office of the Controller of Examinations Assure quality Management Information System ? The IT supports in students Admission, Attendance, Feedback, Online objective ? Examination for PG students and Accounts Management of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The criteria for admission for UG and PG - merit. MCA - merit and common entrance test conducted by the State Govt. and M.Phil., Ph.D. - Merit, Entrance Test and Viva voce examination. In admission, Reservation system in accordance to the state government guidelines has been effectively adopted to ensure the extension of education to disadvantaged communities, women, differently abled people and economically weaker sections of the society, athletes, sportspersons and wards of the ex-servicemen to pursue higher education in our institution. In the self-financing Programmes too, the college adheres to the same procedure in the process of admission.</p>
Industry Interaction / Collaboration	<p>? Mou's - Exchange of scholars, students, joint Research Programmes Conferences ? Physics Life Sciences with Dept of Nano Technology, Noorul Islam University, Kanyakumari - From 2015 onwards ? International University, Cambodia ? University of Malaga, Malaysia ? Space Expo by ISRO ? 31 Oct. To ! Nov. 2018 ? Indian History Congress Collaborations: International MoUs signed with ? Department of Microbiology, College of Science King Sand University, Kingdom of Lambodia Kingdom of Cambodia ? Department of Physics, Indian School of Muscat P.B. Box 2470 Ruwi, Postal code 112, Sultanate of Oman National 1. Department of Chemistry - National Centre for Catalysis Research Indian Institute of Technology Madras Chennai 600 036 2. Department of Zoology - Dr. Ajay Parida M.S. Swaminathan Research Foundation, 3rd cross street,</p>

	Institutional Area Taramani, Chennai 600 036
Human Resource Management	<p>? Every academic year, 'Capacity Development Training Programme' is conducted for the Freshers. ? Special Programmes on communicative skills, Employability skills are conducted for UG and PG students. ? Other than government scholarships, the Management grants scholarship to deserving students from its own Trust funds ? Rs. 2910444 has been spent for the maintenance of the whole institution. ? TA, DA Incentives are given to sports stalwarts and winners. ? The resourceful faculties are guided to organize the Curricular, co-curricular and extra-curricular and extension activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? A Browsing Centre in the Library functions through at the working hours ? The Library functions from Morning 8.30am to 5.45pm on all working days for the welfare of the students. ? Inflibnet and Delnet enable the maximum use of e-journals. ? ICT enabled smart class rooms.</p>
Research and Development	<p>? Faculties conduct National Seminars and Conferences funded by UGC/ICSSR and TANSCH, Tamil Nadu. ? Minor/Major Projects funded by UGC/DST are undertaken. ? Incentives are given for Research Publication, Research Article presentation in Seminars/Conferences and Research Advisorship. ? Seed money is also given by the Management to those faculty members who pursue Ph.D. Programmes. ? Training/Workshop/Conferences are conducted regularly. ? Research fellowship by funded agencies are undertaken by scholars ? The college newsletter under the title Sri Pushpam News Bulletin for reporting the academic activities of the college has been published successfully as a Quarterly Publication we are glad that we have stepped into the third year of its publication. ? An interdisciplinary Research Journal with ISSN Number entitled TULASI (Transactions and Ultimatum of Linguistics, Arts and Scientific Innovations) is published biannually. ? For various research projects, tie-ups with the following agencies: ? Council of Scientific and Industrial Research ? Department of</p>

Science and Technology ? Department of Biotechnology, Ministry of Science and Technology ? University Grants Commission ? Tamil Nadu State Council for Science Technology ? Tamil Nadu State Council for Higher Education (TANSCHÉ)

Examination and Evaluation

? Centralized C.II.A. Tests and Valuations are followed for quality sustenance. ? For PG, double Valuation is followed ? The Question Papers are scrutinized and in Turn Duty allotted to the incharges of the course paper the adherence to the syllabus and pattern are examined half hour after the commencement of the Semester Examination.

Teaching and Learning

? Bridge Course and Orientation Programme for Freshers at the beginning of the academic year ? Remedial Programmes for Slow Learners and Extra credit courses and Online ? Courses for advanced Learners ? Smart Boards and interactive boards are there in the Departments. A state of ? Art Virtual class room is there for Virtual Conference Programmes. ? In addition to the conventional chalk-talk, lecture method, for effective teaching and learning Mind-Mapping techniques, concept tests, Seminar, Quiz, Power Point Presentation, Audio-Visuals, Language Lab are used as effective Teaching-Learning methods. ? Field visits, industrial visits and educational trips and tours are arranged to enhance the learning experience of the learners. ? For PG Students Soft Skill course is introduced. A Practical class in Language Laboratory is conducted for all PG Students to equip the learners with good communicative skills. ? For PG Students Industrial Training/Projects/Internship are offered. ? For UG Students regular yoga, Physical education and Library hours are allotted each once in a cycle. ? Regular Seminars are conducted for UG and PG Students. UG students are asked to Present Papers. ? Quiz Programmes on General Knowledge are conducted every month by the IQAC to prepare the learners for Competitive Examinations. ? Special Programmes on Union Budget, Birth Anniversaries of Leaders, Poets and Saints, Intra

	Collegiate Competitions in English, Mathematics, Commerce, Chemistry, Computer Science and Management Studies are convened annually. ? Associations arrange regular Meets and Seminars for the welfare of the Students
Curriculum Development	? The curriculum is designed adhering to UGC norms regarding core, allied and elective courses. ? Board of studies with representations from Alumni, University Nominees and subject Expert, Alumni frames the syllabus every three years The BOS meet to update or revise the syllabus, when required. The syllabus is placed in the Academic council for approval. ? The syllabus is designed, and revised, based on the Feedback by students, Parents, Industrial experts and teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In 2017 - 2018, e-governance made partial in planning and development of the institution. The members Planning and Monitoring the non-statutory Committee charts out the plans and development schemes for the whole of the academic year. Money transfer through RTGS, communication through email were also intermittently done through e-governance.
Administration	In administration, from students' admission to individual personal details related to collegiate studies are maintained in the office. All the computers are internally connected in Network. This personal Bio Data is managed in the CoE office for students' attendance. After the commencement of every hour, the students attendance is collected within ten minutes by the CoE office attendars and uploaded into the computer. Students attendance if fully maintained in the system. In the Library the autolib, part of office automation is available.
Finance and Accounts	The financial Income and Expenditure of the college is fully computerized in Tally. Students Fees amount is collected in the database software and credited in the Bank. The bus fees too is collected in the database and remitted in Bank and later paid to the bus owners.

Student Admission and Support

In all the Humanities, Commerce and Science Programmes, there is a facility for students' progression from UG to Ph. D. level. There is interdisciplinary approach at all Programmes, giving vent to knowledge enrichment and vertical mobility. Offering of Certificate and Diploma Courses provides lateral mobility. There is provision for academic flexibility in all the Programmes. Student Supportive Programmes and Courses to equip the rural learners for progression and to enhance communicative and human resource skills are well structured and organized. Effective Mentor system is followed for individual student mentoring. The tutors monitor and render individual support. The statutory and non statutory committees function effectively for the welfare of the students. Students Feedbacks are given due weightage and appropriate remedial measures are ensured. Apart from classroom work, academic mentoring is done by allotting library hours, Sports and Games at UG and Language Lab. hours at PG in the Time Table, organizing Departmental Seminars to give opportunities for UG, PG students to present papers, conventional support of co-curricular and extra-curricular activities to nourish and nurture their interest in sports and games for a healthy mind, soul and body, extension activities to create social awareness and literary and cultural activities to enhance their creative skill. The academic and administrative bodies like IQAC Students chapter, Board of Studies and the Academic Council of the college have student representations. Financial support in the form of scholarships is granted for deserving students. There is a Health Centre with a Physician and two Health Supervisors. It functions between 8 a.m. and 6 p.m. catering to the needs of residential and non-residential students and public from the villages around. Free medical check up and medical camps are arranged regularly. The College publishes a yearly magazine for providing opportunities to students to publish their creative works, articles, paintings, compilations, etc to give vent to their creativity. A periodical

by name Sri Pushpam News Bulletin is published as a Quarterly. Students utilize this to publish their writings regularly. Research journal published in the college also provides opportunities to students to publish their research articles.

Examination

The Post Examination Process includes the generation of dummy numbers and allocation of the same to the answer scripts, conduct of central valuation, computerization of both internal and external marks, generic result processing, stage wise verification of marks, employing Reliability Index and capping of internal marks for assuring genuinity in the attainment of students and computerization of results, publication of results through physical process and through website and issuance of mark sheets with all tamper proof safety arrangements. Centralized C.I.A. Tests and Valuations are followed for quality sustenance. For PG, double Valuation is followed. The Question Papers are scrutinized and in Turn Duty allotted to the incharges of the course paper the adherence to the syllabus and pattern are examined half hour after the commencement of the Semester Examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	? Workshop on Learning Management	--	05/03/2018	09/03/2018	50	Nil

	System					
2017	Orientation for beginners	--	31/10/2017	01/11/2017	150	Nil
2018	Orientation for Teachers	--	18/01/2018	25/01/2018	150	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	168	22/08/2017	26/02/2018	07
Refresher Course	23	25/09/2017	28/02/2018	20
Faculty Development Programmes	5	26/02/2018	26/02/2018	01
RRC Officers Meet	1	08/02/2018	08/02/2018	01
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
144	144	74	74

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Faculty development programme ? Financial support for Ph.D. ? Complete Health check up, Eye camps arranged annually. ? Siddha, Aelopathy Health Centres in the campus ? Personal/Home Loan facility in the nationalized Bank in the Campus ? Group Insurance Scheme ? Medical Insurance Scheme implemented by the state government.	? Fee concession for the children of Non-Teaching ? Medical aid ? Complete Health check up, Eye camps arranged annually. ? Siddha, Aelopathy Health Centres in the campus ? Personal/Home Loan facility in the nationalized Bank in the Campus ? Group Insurance Scheme ? Medical Insurance Scheme implemented by the state government.	? Fee concession for deserving poor, sports persons ? Government scholarships for BC, MBC, SC, ST for students in both Aided section and the Self Finance Wing. ? Free Bus Pass facility-by the state government ? Train passes at concessional rates ? Free hostels facility - community -wise, gender-wise provided by the government ? Group Insurance Scheme ? Health check up and Blood grouping camp ? A general store for students benefit. ? Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT The college internal Auditor is a qualified commerce graduate having vast experiences in the Maintenance of accounts. He attends the college in person in a week at regular intervals for the past 15 years. 1. He checks the day to day college transactions with Receipts and payments. Receipts, Vouchers, bills, cash verification and Bank pass book during his visits. He reports to the Secretary and principal about his findings and observations in his Examinations may be made at periodical Levels. 2. He assists and helps the External Auditor in all his services to the college. 3. He makes personal representation in all Govt offices including Income Tax, service tax, sales tax, registration dept, LIC, PF, ESI authorities in all matters connected with the college. 4. He helps in the finalization of college Accounts at the year end. 5. He feeds and file the IT Returns by Online as required by law 6. Any other services required by college. **EXTERNAL AUDIT** There is an external auditor attending and supervising the college Accounts for the past 50 years. He is a qualified chartered Accountant and he is a senior member having registration No.6306 in the Institute of character accountants of India. He helps the college in the following areas: 1. Filling of income tax returns 2. Attending the aspects of IT exemption for the college as Educational Institutions. 3. Issuing necessary Utilization Certificates for the funds/GRANT received from UGC and other funding Institutions. 4. Issuing instructions in respect of Financial Budgeting. 5. Monitoring the reports of the college by Internal Auditor 6. Signing of statutory reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

125000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bharathidhasan University, IQAC Members	Yes	IQAC
Administrative	Yes	Finance Accountant, J D Office,	Yes	College Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Feedback on Teaching, Learning. ? Semester-wise meeting of the Parents. ? Meeting to give Counselling to the Concerned Students

6.5.3 – Development programmes for support staff (at least three)

? Digital Literacy Programme for all non computer UG and PG students from 20 to

01st July 2017. ? Stress Management - 21,22 Nov. 2017 ? Health Issues - 15,16 May 2017

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New Academic Programmes - B.Com CA B.Com BM started LMS is in effect It is indeed an honour for us that our college has been sanctioned an amount of Rs.80,00,000 FIST under the subject area: Life Science, Physical, Chemical and Mathematical Sciences by the Ministry of Science Technology, Department of Science Technology, New Delhi ? It is delighted to announce that our college has been sanctioned Rs.1,60,00,00 by UGC, New Delhi for Financial Assistance Under the Scheme of Development Of Sports Infrastructure Equipment During XII Plan Period for the construction of 100 Bedded Sports Hostel during this academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	13/04/2018	13/04/2018	13/04/2018	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sales-Cum-Exhibition of Women's Self Help	26/02/2017	02/03/2017	4529	3248
International women's Day	08/03/2017	08/03/2017	4529	Nil
Speech, Essay, Drawing Competitions on 'Gender Issues' and 'Gender Equality'	06/03/2017	08/03/2017	185	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Mass Tree sapling plantation was held at College Premises 2000 saplings were planted. ? Environmental awareness rally conducted at Saliyamangalam and Poondi on 19.02.2018 by 100 volunteers ? On the occasion of World Women's Day

(08.03.2018), 100 trees are planted in our campus by NSS volunteers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	3
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	14/06/2017	190	Poondi Pura	Lending Books and medicine	5
2017	3	3	07/09/2017	30	NSS	Massive Cleaning Work, Crowd Control at nearby Temple	165

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	14/06/2017	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi	02/10/2017	02/10/2017	170
Book Exhibition	21/08/2017	23/08/2017	7777
National Youth Day	12/01/2018	12/01/2018	7777

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Environmental Awareness/protection. ? A Course for all UG Students on Environmental Studies. ? Awareness rally is conducted by our students. ? Our students plant 'Time Saplings' annually as part of NSS programme in the campus and in the adopted villages. ? Nature Club arranges Field Trips to create environment awareness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? The college is set in a rural area but with urban amenities and hence the total strength of students, crossing 8000, is in competence with the urban colleges. The Physical infrastructure facilities- buildings, UG/PG/Research Laboratories, Library with nearly 90,000 books, indoor outdoor sports facilities, well equipped computer laboratories, A/C auditorium, Open Air Amphitheatre, Conference Seminar Halls, Canteen, Health Centre, Herbal Garden, Post Office, Nationalized Bank, Girls' and Boys' Hostels, Dhyana Mandapam for meditation, Information Resource Centre, Research Nodal Centre, Smart and Interactive Classrooms, Guest House, Non Residential Centre, Stationery Stores, Carpentry room, SPIVET Centre at Thanjavur, 344 teaching faculty - are sound and cater to the needs of the students. ? The additional sections in UG/PG Programmes, Breathing Exercise for 5 minutes in the first hour in the morning, Yoga classes for students, Dhyana Mandapam for Meditation, Communication skill classes for UG and PG students, Computer course for non computer students, mandatory library hours for all the Programmes, Net connectivity for all the departments, Technologically aided classes with smart and interactive boards, Information Resource Centre, Research Nodal Centre, Off campus aqua culture farm, uniform CBCS pattern in 10 point scale for UG/PG/M.Phil., Transparency in the evaluation system, Passing minimum for each component of the CIA, Soft skill Trainers to train and evaluate the students, Concurrent courses, Crash Programmes for NE/NP students, Facility to rejoin the Programme, Extension Activities as mandatory in Part V of Studies, Interdisciplinary approach at PG and M.Phil. level, Soft skill as part of the curriculum at PG level, a Course on Teaching Methodology at M. Phil. Level, Micro teaching using ontological methods at M. Phil. Level, Online tests for PG students, Online Questionnaire study material in the college web, e governance to a larger extent, On and Off Campus Interviews, Interaction with industrialists and Industry visits and so on give scope for future development and steady progress of the college in achieving sustained quality culture and versatile mobility. ? There is a high scope for students' progression from UG to Research level. Research and teaching go hand in hand in almost all the departments ? Web ? Bank

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sripushpamcollege.co.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objectives and intended outcome of the best practice is to translate the goals enshrined in the trust document of the college into reality. The stated goal of the Founding Fathers is to serve the rural and downtrodden people of this area in the fields of higher education and Technology. The underlying principle is to offer quality higher education - in a cost affordable to them - to those in the depressed classes to prepare them as responsible citizens bestowed with skills and competencies to serve Self, Society and State. At the time when the starting of a college was conceived by the great family of Vandayars, in the year 1956, India was still a formative new nation. The spread of higher education was abysmally low and the density of it was felt only in a few urban areas where people in higher rung of society were conglomerated. Secondly, the establishment of the college was carried out in a time when education - that too higher education and technical education - was mainly at the hands of the state. The state being the primary player, there was a lot of control and people interested in the cause of education were hesitant to enter into the field of education in general and higher education in particular. Thirdly at the time when the college was opened, education was primarily a selfless service sector at the hands of the state and dedicated philanthropists

giving no room for business motives. The people venturing into the field of higher education have to alienate huge resources for a noble cause without any inkling of profit motive. Only rarest of the rare people came forward to offer this benevolence and the leading light of Poondi family ranks first among them to donate more than 750 acres of fertile land for the cause of education. These are the contextual features and challenging issues that needed to be addressed in designing this practice of offering higher education to uplift the downtrodden. More than 55 years have elapsed since the inception of the college and the college is under the ripe administration of an adorable octogenarian Gandhian. Even now the college is firmly sailing towards achieving the stated goal of equipping the people of this educationally backward area in the fields of higher education and technology without an iota of profit motive. This is all the more remarkable at this present juncture when floodgates of education are wide open to allow educational entrepreneurs, corporate houses and business people to vitiate the educational atmosphere to make quick money. To ensure the benefits of education, the system of reservation for SC, ST and BC people is in vogue. The college has extended the promulgation of reservation rules even to the admission of self-financed section. The college takes care to secure Financial Assistance through scholarships to all eligible candidates. Even those poor students, who are ineligible for scholarships are taken care of by the assistance offered by the Managements and other Private Charities.

Provide the weblink of the institution

<http://www.sripushpamcollege.co.in>

8.Future Plans of Actions for Next Academic Year

? To award Certificate for Distinguished Academic Standing for outstanding student performers ? To award Certificate for Good Academic Standing for good student Performers ? To award Principal's Roll of Honor to student achievers at all levels ? To establish a Centre for Virtual Learning ? To establish a Centre for Information Technology Integration ? To establish the centre for "Collaborative Learning" in the Department of Computer Science