

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & : **Hindi (Part – I)**
its year of establishment **1977 – 1978**
2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Sl. No.	Name of Programme	Subject	Year of affiliation	Total Student strength (2011-12)	Remarks
1.	Part – I	Hindi	1977 – 78	44	I & II Year
2.	Certificate Course	Communicative English & Hindi	2005 – 06	22	One Year

3. Interdisciplinary courses and departments involved : -----
4. Annual/ Semester/Choice Based Credit System:
Semester pattern with Choice Based Credit System
5. Participation of the department in the courses offered by other departments: ----
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

AIDED SECTION

Post	Sanctioned	Filled	Vacant
Associate Professors	-	-	-
Asst. Professors	01	-	01

SELF-FINANCE SECTION

Post	Sanctioned	Filled	Vacant
Asst. Professors	01	01	-

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years	Remarks
Self Finance Section:							
1.	D.Bhuvaneshwari	M.Phil.	Assistant Professor	Amarnanth KeKahaniyan	02	-	-

8. Percentage of classes taken by temporary faculty – programme-wise information

Sl. No.	Programmes	Morning session
1.	UG	100%



9. Programme-wise Student Teacher Ratio

Sl. No.	Name of the programme	Student teacher ratio
1.	UG	22:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled : ----

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise : ----

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : ---

13. Research facility / centre with

- **State, National and International recognition**

- * The staff members have presented Research Papers in State, National, International Seminars, Conferences, Symposia and Workshops and published Research Articles in National and International Journals.

14. Publications:

- * **number of papers published in peer reviewed journals (national/international)**

- * Monographs : Nil
- * Chapter(s) in Books : Nil
- * Editing Books : Nil
- * Books with ISBN numbers with details of publishers : Nil
- * number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Citation Index – range / average : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor – range / average : Nil
- * h-index : Nil

15. Details of patents and income generated - Nil

16. Areas of consultancy and income generated: ----



17. Faculty recharging strategies

Papers presented in Seminars

Sl. No.	Year	No. of Papers Presented	
		State	National
1.	2009 – 2010	01	01
2.	2010 – 2011	01	-
3.	2011 – 2012	01	01

18. Student projects

- percentage of students who have done in-house projects including inter-departmental : Nil
- percentage of students doing projects in collaboration with industries / institutes : Nil

19. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows - Nil
- Students:

Students are taking part in many creative tasks such as writing articles for college magazine and class discussion based on current topics.

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : ---

21. Student profile course-wise:

UG (Part – I) Programmes

Year of study	Applications received	Selected		Pass percentage
		Male	Female	
2007-08	16	08	08	100
2008-09	14	03	11	100
2009-10	08	04	04	100
2010-11	20	14	06	100
2011-12	27	19	08	100

Certificate Course

Year of study	Applications received	Selected	Pass percentage
2007-08	21	21	100
2008-09	22	22	100
2009-10	20	20	100
2010-11	21	21	100
2011-12	22	22	100



22. Diversity of students: ----

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? : ----

24. Student progression : ---

25. Diversity of staff :

Percentage of faculty who are graduates	
of the same parent university	100
from other universities within the State	---
from other universities from other States	---

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period : ----

27. Present details about infrastructural facilities

- a) Library : **869 books**
- b) Internet facilities for staff and students : Internet facility is available in the department for staff and students.
- c) Total number of class rooms : 01
- d) Class rooms with ICT facility : ---
- e) Students' laboratories : ---
- f) Research laboratories : ---

28. Number of students of the department getting financial assistance from College. : ----

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : ----

30. Does the department obtain feedback from

- a) **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**
- The Feedbacks so gathered are utilized to update and restructure the syllabus.
- b) **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**
- Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and Senior staff members.
- c) **Alumni and employers on the programmes and what is the response of the department to the same?**
- Feedbacks from Alumni and employers on the programmes received during Alumni meets and Employers interaction are taken into consideration while framing and revising the syllabus.



31. List the distinguished alumni of the department (maximum 10) : ----
32. Give details of student enrichment programmes (special lectures/ workshops / seminar) with external experts.: ----
33. List the teaching methods adopted by the faculty for different programmes.
- Bilingual method has been adopted
 - Students are given periodic assignments and also encouraged to take seminars on innovative topics.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : ---
35. Highlight the participation of students and faculty in extension activities : ---
36. Give details of “beyond syllabus scholarly activities” of the department :

The following Students have passed the Certificate Course conducted by Central Hindi Directorate in the year 2011-2012

- | | | |
|---------------------------|---|--------------------------|
| 1. S.Ambika, III B.C.A. | - | I Class with Distinction |
| 2. P.Pavithra, III B.Sc. | - | II Class |
| 3. K.Kanagarani, II M.A. | - | I Class |
| 4. M.Praveena, III B.C.A. | - | II Class |
| 5. R.Priyanka, III B.C.A. | - | II Class |

37. State whether the programme/ department is accredited/ graded by other agencies. Give details: Nil
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- There are 44 students who have taken Hindi as their first language
- Being non-native speakers, the students from this rural background learning Hindi shows a growing sign of interest in the national language.
- Our library has nearly thousand books in Hindi. A library containing this number of Hindi books is rare in this vicinity.

Weaknesses:

- Being the first generation learners of Hindi, the students have a very limited access to clarify their doubts while learning.
- Students are not aware of the benefits of learning Hindi. They think learning Hindi is unnecessary and risky.

Opportunities:

- Students have passed the examinations conducted by **Central Hindi Directorate**.



- ii. Passing the exams lead them to a higher level of employment opportunities.
- iii. Hindi, being the national language enhances the personality of the learners. Knowing Hindi boosts up the confidence level of the students and it is very helpful for them especially when they go to northern parts of India.

Challenges:

- i. Teaching of the examination results, students hesitate to take Hindi as their first language.
- ii. It becomes a real challenge for the teacher to remove the hesitation of the students.
- iii. Motivating level is very high.

39. Future plans of the department.

- i. We have plans of inviting guest speakers to deliver speeches in Hindi on various topics.
- ii. Students will be encouraged to present papers and seminars.
- iii. Inter–college competitions on extra-curricular activities are planned to be held in future.

